

## St Hubert's Primary School



### Parent Voice Group Meeting

|                |         |                                        |                         |
|----------------|---------|----------------------------------------|-------------------------|
| <u>Date:</u>   | 12.7.23 | <u>Present:</u>                        | DH, JB, KH, SS, LCB, AT |
|                |         | 3 feedback forms received in addition. |                         |
| Minutes by: DH |         | Meeting Number: 5                      |                         |

### Agenda Items:

- 1. Forest School**
- 2. School Trips**
- 3. Areas of strength**

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| 1. | <p style="text-align: center;"><b>Forest School</b></p> <p>Written feedback included very positive comments and it was stated 'it is a great thing', 'they learn so much from being outdoors', 'they really enjoyed forest school.' Verbal feedback in the meeting was very positive too. One written feedback stated that the area looked overgrown. Mr Crisp had prepared some documentation for the meeting to explain his aims of forest school. School explained that Mr Crisp has received full official training and has a Forest School accreditation award, and the provision is being run as per his training. His documentation explained the philosophy and it was suggested in the meeting that this be published and put on our website so that everyone is the aware of our school aims with Forest school, and why the area looks as it does. The forest school areas has been given money from the Fundraising Team.</p> <p style="text-align: center;"><b><u>Any Action Points:</u></b></p> <p>Mr Crisp and SLT to provide documentation of the aims and philosophy of St Hubert's Forest School Provision.</p>               |
| 2. | <p style="text-align: center;"><b><u>School Trips</u></b></p> <p>There was a mix of written feedback. One parent felt they were overpriced, and not very exciting and suggested liaising with other schools for cost. Another parent, stated that there had been fantastic trips this year and that they were so important as a reward but learning on the trip too. Another written feedback form stated that the child loved his school trip and the parent was thankful for the photos. In the meeting it was stated that the trips were good and others suggested that different venues could be tried. School explained that coach cost is a significant factor in deciding school trips. We also explained that going forward, staff would be asked to explain the trip in more detail s paretns knew what the trip entailed especially if it a free entry venue. An example of this is Brockholes, which is free entry to the public for the some the grounds, but when on a school trip to access water activities and pond dipping school has to pay for a Brockholes member for staff too as per Brockholes rules. An idea was to</p> |

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|    | <p>possibly put out a questionnaire to our school families to get new trip ideas and recommendations.<br/>Parents asked the school to consider continuing running the annual whole school pantomime trip.</p> <p style="text-align: center;"><b><u>Any Actions Points:</u></b></p> <p>Create a questionnaire to gather parents' ideas for new school trip ideas.</p>                                                                                                                                                                                                            |
| 3. | <p style="text-align: center;"><b><u>Strengths of the School</u></b></p> <p><b><u>Written feedback:</u></b></p> <ul style="list-style-type: none"> <li>- Good reminders on Dojo</li> <li>- Communication on Dojo including photos, videos, updates has improved</li> <li>- School trips</li> <li>- The new reading scheme and the selection of books is great.</li> <li>- Praise for the member of the teaching team.</li> <li>- The wider choice of activities/curriculum for pupils.</li> </ul>                                                                               |
|    | <p style="text-align: center;"><b><u>Matters Arising</u></b></p> <p>A request was made for the feedback to be accessed online too. This will be put in place in the next academic year.</p> <p>A query was raised as to why there was no vote for the new school governors. It was explained that there were two vacancies and only two applications, so it didn't need a vote.</p> <p style="text-align: center;"><b><u>Agreed items to be put on the next agenda:</u></b></p> <p style="text-align: center;">-The start of the year feedback from a parents' perspective.</p> |

The next meeting dates will set at the start of the 2023 academic year.

The group will be advertised again in September to gain new members.