



St. Hubert's Roman Catholic Primary School

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St Hubert's Curriculum Policy



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St Hubert's R.C. Primary School Curriculum

The curriculum is all the planned activities that we organise in order to promote learning, personal growth and development. It includes not only the formal requirements of the Early Years Foundation Stage Framework and the National Curriculum, but also the range of extracurricular activities that the school organises in order to enrich the experience of the children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential. At St Hubert's R.C. Primary School we aim to provide all children with a broad and balanced curriculum. All pupils are taught in line with national requirements, and the teachers endeavour to enrich the children's learning with purposeful and creative learning experiences.

Early Years information please refer to the separate Early Years Foundation Stage Policy available on this website.

KEY STAGES 1 AND 2

Throughout Key Stage 1 the children are taught in single year groups, in line with the National Curriculum. Throughout Key Stage 2 the children are taught in mixed age classes, in line with the National Curriculum

Owlets- EYFS children

Hawks – Year 1 children

Falcons – Year 2 children

Red Kites– Year 3/4 children

Buzzards – Year 4/5 children

Eagles – Year 5/6 children

The full breadth of subjects are taught: Religious Education, English, Mathematics, Science, Computing, History, Geography, Art, Physical Education, Music, Design Technology, Modern Foreign Languages (KS2), Personal Social and Health Education, Citizenship.

LEARNING TO READ

Whilst at St. Hubert's, the children are taught how to use phonics to aid their reading and spelling. The Bug Club phonics programme is used which sets out a detailed and systematic programme for teaching phonic skills.

There are six phases. Phase One concentrates on activities to promote speaking and listening skills, phonological awareness and oral blending and segmenting. Phases Two to Six includes knowledge of Grapheme-phoneme correspondences (GPCs), skills of blending and segmenting with letters and high frequency words containing GPCs not yet taught.

Bug Club assessment of phonic skills is on-going, with formal screening of the children in Year 1 when they undertake the Phonics Screening Test.

Pupils in Year 2 are required to re-take this phonics test if they did not meet the expected standard in Year 1. The children are also taught reading skills through whole class, group and individual reading sessions.

Teachers at St. Hubert's engage the children in their reading by using a wide variety of styles of text, whether it be in book form or electronically. A wealth of books are available for the children to read in school. Throughout school, the main reading scheme used is 'Bug Club'. This is supplemented with a wide range of reading for pleasure books. Children take home one reading scheme book and one reading for pleasure book each week.

INCLUSION

The teachers and support staff at St. Hubert's work hard to make the curriculum accessible to all pupils, and work is closely matched to the ability of the individual child. Staff are available to specifically support pupils who may have English as an additional language, or who may require specific physical or learning support.

A copy of the Special Educational Needs Policy and further information on the teaching of pupils with Special Educational Needs is available on this website or from the school office.

CURRICULUM LINKS

The subjects taught in school are linked together into topics. This helps children to learn and practise a wide range of skills, within the setting of a common theme and provide them with a creative approach.

Classes are well resourced and school trips / visitors are used to extend learning even further – making the whole learning experience a fun and exciting one.

Each term, staff will put a curriculum overview onto the website. It provides some suggestions for activities or websites that can be used to support your child's learning at home.

As a Catholic school, we follow the 'Come and See' RE Education Programme. The Catechism of the Catholic Church addresses the search for meaning in life. God's initiative in Revelation who comes to meet us and our response of faith. This pattern guides the structure of the programme and informs the process of each topic, opened through; Explore, Reveal and Respond.

We are keen to work together with all parents in supporting each child through their education. Workshops are held in school, to explain how particular subjects are taught particularly in EYFS.