

# Yearly Planner – Key Stage One

| Keys Stage 1 | Autumn 1                                                                                                                                                                                                                                           | Autumn 2                                                                                                                                                                                                                                                                                                    | Spring 1                                                                                                                                                                                | Spring 2                                                                                                                                                              | Summer 1                                                                                                                                                                  | Summer 2                                                                                                                                               |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 1       | <p>Self-Led Teacher training- see the website</p> <p>Session 1: The vision of Life to the Full</p> <p>Session 2: Practicalities</p> <p>Session 3: Questions and Discussion</p> <p>Parent Communication</p> <p>Written communication to parents</p> | <p><b>Key Stage 1, Module 1</b></p> <p>Unit 1</p> <p><a href="#">KS1.1.1 Let the Children Come</a></p> <p><a href="#">KS1.1.2.1 I Am Unique (Me)</a></p>                                                                                                                                                    | <p>Unit 3</p> <p><a href="#">KS1.1.3.1 Feelings, Likes and Dislikes</a></p> <p><a href="#">KS1.1.3.2 Feeling Inside Out</a></p> <p><a href="#">KS1.1.3.3 Super Susie Gets Angry</a></p> | <p><b>Key Stage 1, Module 2</b></p> <p>Unit 1</p> <p><a href="#">KS1.2.1.1 God Loves You</a></p>                                                                      | <p>Unit 3</p> <p><a href="#">KS1.2.3.1 Being Safe</a></p> <p><a href="#">KS1.2.3.2 Good Secrets and Bad Secrets</a></p> <p><a href="#">KS1.2.3.3 Physical Contact</a></p> | <p><b>Key Stage 1, Module 3</b></p> <p>Unit 1</p> <p><a href="#">KS1.3.1.1 Trinity House</a></p> <p><a href="#">KS1.3.1.2 Who Is My Neighbour?</a></p> |
| Year 2       | <p>Self-Led Teacher training- see the website</p> <p>Session 1: The vision of Life to the Full</p> <p>Session 2: Practicalities</p> <p>Session 3: Questions and Discussion</p> <p>Parent Communication</p> <p>Written communication to parents</p> | <p>Unit 2</p> <p><a href="#">KS1.1.2.1 I Am Unique (Me)</a> (Liaise with Y1 tchr to ensure same tasks are not repeated- see extension tasks on the link if needed)</p> <p><a href="#">KS1.1.2.2 Girls and Boys (My Body)</a> (version 2)</p> <p><a href="#">KS1.1.2.3 Clean and Healthy (My Health)</a></p> | <p>Unit 4</p> <p><a href="#">KS1.1.4.1 The Cycle of Life</a></p>                                                                                                                        | <p>Unit 2</p> <p><a href="#">KS1.2.2.1 Special People</a></p> <p><a href="#">KS1.2.2.2 Treat Others Well...</a></p> <p><a href="#">KS1.2.2.3 ...And Say Sorry</a></p> |                                                                                                                                                                           | <p>Unit 2</p> <p><a href="#">KS1.3.2.1 The Communities We Live In</a></p>                                                                              |

# Yearly Planner Key Stage Two

|         | Autumn 1                                                                                                                                                                                                                                | Autumn 2                                                                                                                                                                                                                                                                                                  | Spring 1                                                                                                                                                                                                                                           | Spring 2                                                                                                                                                                                                                                  | Summer 1                                                                                                                                                            | Summer 2                                                                                                                                                                                                                                  |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Class 3 | <p>Self-Led Teacher training- see website</p> <p>Session 1: The vision of Life to the Full</p> <p>Session 2: Practicalities</p> <p>Session 3: Questions and Discussion Parent Communication</p> <p>Written communication to parents</p> | <p><b>Lower Key Stage 2, Module 1</b></p> <p>Unit 1</p> <p><a href="#">LKS2.1.1. Get Up!</a></p> <p><a href="#">LKS2.1.1.1 The Sacraments</a></p>                                                                                                                                                         | <p>Unit 3</p> <p><a href="#">LKS2.1.3.1 What Am I Feeling?</a></p> <p><a href="#">LKS2.1.3.2 What Am I Looking At?</a></p> <p><a href="#">LKS2.1.3.3 I Am Thankful!</a></p> <p>Unit 4</p> <p><a href="#">LKS2.1.4.1 Life Cycles- Yr4+ only</a></p> | <p><b>Lower Key Stage 2, Module 2</b></p> <p>Unit 1</p> <p><a href="#">LKS2.2.1 Jesus My Friend</a></p> <p>Unit 2</p> <p><a href="#">LKS2.2.2.1 Family, Friends and Others</a></p> <p><a href="#">LKS2.2.2.2 When Things Feel Bad</a></p> | <p><b>Lower Key Stage 2, Module 3</b></p> <p>Unit 1</p> <p><a href="#">LKS2.3.1.1 Trinity House</a></p> <p><a href="#">LKS2.3.1.2 Where is Church?</a></p>          | <p>Unit 2</p> <p><a href="#">LKS2.3.2.1 How Do I Love Others?</a></p> <p>Unit 3</p> <p><a href="#">LKS2.2.3.1 Sharing Online</a></p> <p><a href="#">LKS2.2.3.2 Chatting Online</a></p> <p><a href="#">LKS2.2.3.3 Physical Contact</a></p> |
| Class 4 | <p>Self-Led Teacher training- see website</p> <p>Session 1: The vision of Life to the Full</p> <p>Session 2: Practicalities</p> <p>Session 3: Questions and Discussion Parent Communication</p> <p>Written communication to parents</p> | <p>Unit 2</p> <p><a href="#">LKS2.1.2.1 We don't have to be the same</a></p> <p><a href="#">LKS2.1.2.2 Respecting Our Bodies</a></p> <p><a href="#">LKS2.1.2.3 What is Puberty?</a></p> <p><a href="#">LKS2.1.2.4 Changing Bodies</a></p> <p><a href="#">LKS2.1.2.5 Separate Boy/Girl Discussion-</a></p> | <p><b>Upper Key Stage 2, Module 2</b></p> <p>Unit 1</p> <p><a href="#">UKS2.2.1.1 Is God Calling You?</a></p>                                                                                                                                      | <p>Unit 2</p> <p><a href="#">UKS2.2.2.1 Under Pressure</a></p> <p><a href="#">UKS2.2.2.2 Do You Want a Piece of Cake?</a></p> <p><a href="#">UKS2.2.2.3 Self-Talk</a></p>                                                                 | <p>Unit 3</p> <p><a href="#">LKS2.2.3.1 Sharing Online</a></p> <p><a href="#">LKS2.2.3.2 Chatting Online</a></p> <p><a href="#">LKS2.2.3.3 Physical Contact</a></p> | <p><b>Upper Key Stage 2, Module 3</b></p> <p>Unit 1</p> <p><a href="#">UKS2.3.1.1 Trinity House</a></p> <p><a href="#">UKS2.3.1.2 Catholic Social Teaching</a></p> <p>Unit 2</p> <p><a href="#">UKS2.3.2.1 Reaching Out</a></p>           |
| Class 5 | <p>Self-Led Teacher training- see website</p> <p>Session 1: The vision of Life to the Full</p> <p>Session 2: Practicalities</p> <p>Session 3: Questions and Discussion Parent Communication</p>                                         | <p><b>Upper Key Stage 2, Module 1</b></p> <p>Unit 1</p> <p><a href="#">UKS2.1.1 Calming the Storm Story Sessions</a></p> <p>Unit 2</p> <p><a href="#">UKS2.1.2.1 Gifts and Talents</a></p> <p><a href="#">UKS2.1.2.2 Girls' Bodies</a></p>                                                                | <p>Unit 3</p> <p><a href="#">UKS2.1.3.1 Body Image</a></p> <p><a href="#">UKS2.1.3.2 Funny Feelings</a></p> <p><a href="#">UKS2.1.3.3 Emotional Changes</a></p> <p><a href="#">UKS2.1.3.4 Seeing Stuff Online (not statutory-</a></p>              | <p>Unit 4</p> <p><a href="#">UKS2.1.4.1 Making Babies (Part 1)</a></p> <p><a href="#">UKS2.1.4.2 Making Babies (Part 2) (not statutory-</a></p> <p><a href="#">UKS2.1.4.3 Menstruation</a></p>                                            | <p>Unit 3</p> <p><a href="#">UKS2.2.3.1 Sharing Online</a></p> <p><a href="#">UKS2.2.3.2 Chatting Online</a></p> <p><a href="#">UKS2.2.3.3 Physical Contact</a></p> |                                                                                                                                                                                                                                           |

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|--|-------------------------------------|-----------------------------------------------------------------------------------------------|--|--|--|--|
|  | Written communication<br>to parents | <a href="#">UKS2.1.2.3 Boys' Bodies</a><br><br><a href="#">UKS2.1.2.4 Spots and<br/>Sleep</a> |  |  |  |  |
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Click on links for the lesson material.