

Music Non-Negotiables

1. Music must be taught weekly throughout KS2 and once a week in KS1.
2. Provide opportunities for children to listen and explore a wide range vocal and instrumental musical pieces.
3. In KS1 allow children to use their voices expressively and creatively by singing songs and speaking chants and rhymes.
4. In KS2 allow children to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression and improvise and compose music for a range of purposes using the inter-related dimensions of music.
5. Always find out children's prior vocabulary and pre-teach to those who need it. Particularly SEND and disadvantaged pupils.
6. Teach at least one new vocabulary word every lesson throughout each topic.
7. Begin a unit with a pre-unit assessment and end with a final assessment of the progression that each pupil has made.
8. Use a unit title page to demonstrate the area of learning and the science question.
9. Music, should be hands-on, practical lessons where children are engaged, challenged and encouraged to explore.
10. Children should be able to demonstrate an understanding of what they have heard.
11. Complete assessment for Music using Target Tracker on a termly basis.
12. Encourage links across the curriculum, for example linking Music to learning in numeracy, computing and so on, demonstrates to pupils how concepts can be used outside the classroom.
13. Differentiate activities with extension possibilities and visual/support materials for children who require it.
14. Ensure vocabulary is displayed, explaining the definitions, then allow your pupils to talk. Task them with using the new language learnt and assist the learners into making their ideas clear and concise.
15. Record performances on media such as the iPad to evidence performances and enable children to edit and improve them.
16. In KS2 allow children to develop an understanding of the history of Music.