

Modern Foreign Languages (MFL) Intent Statement

St Hubert's Mission Statement is at the heart of all our Intent Statements.

Believe to Achieve: Love God, Love Learning, Love One Another.

Modern Foreign Languages (MFL) Intent:

At St. Hubert's, we understand that learning a foreign language is liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

The national curriculum for languages aims to ensure that all pupils:

1. understand and respond to spoken and written language from a variety of authentic sources
2. speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
3. can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
4. discover and develop an appreciation of a range of writing in the language studied.

At St. Hubert's, our pupils have weekly lessons in French throughout Key Stage 2, using the Kapow programme of study. Areas covered include: numbers, colours, house and home, in town, food and drink, the classroom, clothes and sport.

It is intended that when children St. Hubert's, they will have a natural curiosity and confidence to explore, other countries, cultures and languages, accepting that, in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language. They will be engaged and prepared to continue language learning at High School.

How this is implemented:

The language of French is taught as a discreet subject using the Kapow teaching resource throughout key stage 2. At St. Hubert's, we plan and explore opportunities in MFL through the use of connections that we have established throughout the years of teaching the subject.

In KS2, each class has a timetabled French lesson of at least 40 minutes. Lessons across the Key Stage support the skills of speaking, listening, reading and writing:

- We follow the primary MFL scheme of work from Kapow. Each unit from the scheme is designed to be taught over a half term, with five - six lessons per unit. Each class in each year group will have an overview of units to be taught during the academic year to ensure substantial progress and learning is achieved.
- Each teaching unit is divided into five - six fully planned lessons. which has been designed to support staff with audio recordings of all the French content with accompanying English translations.
- **Reading** and **writing** activities will be offered in all units. Some extended reading and writing activities are provided so that native speakers can also be catered for.
- Every unit will include a grammar concept which will increase in complexity as pupils move from Year 3 to Year 6.
- Extending writing activities are provided to ensure that pupils are recalling previously learnt language and, by reusing it, will be able to recall it and use it with greater ease and accuracy. These tasks will help to link units together and show that pupils are retaining and recalling the language taught with increased fluency and ease.
- Each lesson will incorporate materials to include ample speaking and listening tasks.
- Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use.
- Pupil learning and progression will be assessed at regular intervals in line with school policy.

Impact of Modern Foreign Languages at St Hubert's:

All children at St. Hubert's receive a broad and balanced curriculum regardless of year group or ability. Every child accesses all subjects on offer at our school. Teachers plan all subjects with clear progression of skills and knowledge that we have devised as part of our curriculum offer to ensure that all children access it at an age-appropriate level. Children are learning to work both independently and as part of a group, ensuring skills of resilience and teamwork are promoted in this subject. Children are enthused and engaged in the wide variety of activities they learn French through different subjects. Children share what they have been learning in Class Assemblies.