



St Hubert's RC Primary School

Long-Term Plan: MFL (French) Cycle B



Online location on Kapow – Year groups in ()

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Red Kites (Year 3 and 4)	This is Me (3/4 B)	School Days (3/4 B)	Birthday Celebration (3/4 B)	Colourful Creatures (3/4 B)	Bon Appetit (3/4 A)	Shopping for French Food (3/4 A)
Assessment of prior knowledge (before)	Any knowledge of pre-existing French words	This is Me (3/4 B)	School Days (3/4 B)	Birthday Celebration (3/4 B)	Colourful Creatures (3/4 B)	Shopping for French Food (3/4 A)
Knowledge (new learning)	Using greetings and exchanging introductions, asking and answering questions and discovering some famous French landmarks.	Learning how to use definite and indefinite articles and school- related vocabulary to build descriptive spoken and written sentences; comparing similarities and differences between a school day in England and France, listening and reading to analyse key information.	Using numbers and dates to exchange information; comparing similarities and differences between birthday celebrations in France and in England; writing a birthday wish list using indefinite articles and nouns.	Learning the vocabulary for adjectives of size and colour, including noun gender agreement by considering how it impacts the article and adjectives. Creating animal portraits to apply the skills and knowledge learned in the unit.	Counting in French up to thirty-one, expressing opinion about different foods, asking to buy produce. Understanding that French nouns have articles and recognising their plural form.	Counting in French up to sixty, writing and performing an original version of a familiar story. Recognising key phonemes in written form and choosing the correct article according to the gender of a French noun.

Skills <u>For a breakdown of these skills, please see the document on the website – 'French Skills and Knowledge'.</u>	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness
Vocabulary	Bonjour Bonsoir Bonne nuit Salut Je m'appelle Comment tu t'appelles ? Ça va ? Ça va Ça va bien Ça va très bien Ça ne va pas Ça va mal	le/la/l'/les un/une et l'école dans ma salle de classe il y a il n'y a pas de/d' j'étudie un emploi du temps ouvrez les yeux fermez les yeux	la date quelle est la date ? quelle est la date de ton anniversaire ? quel âge as-tu ? j'ai huit ans joyeux anniversaire ! pour mon anniversaire je voudrais un/une	c'est bleu(e) énorme grand(e) jaune minuscule petit(e) orange rose rouge vert violet	la tomate - the tomato la banane - the banana la pomme - the apple la poire - the pear la fraise - the strawberry le citron - the lemon le melon - the melon l'orange - the orange l'ananas - the pineapple les chocolats (m) - the chocolates les gâteaux (m) - the cakes les croissants	dix - ten vingt - twenty vingt-et-un - twenty one vingt-deux - twenty-two vingt-trois - twenty-three trente - thirty quarante - forty cinquante - fifty soixante - sixty je voudrais - I would like je vais - I go au / à la / à l' - to the le marché - the market le supermarché - the supermarket le café - the café

					(m) - the croissants • les pains au chocolat (m) - the pain au chocolats • les bonbons (m) - the sweets • les brioches (f) - the brioches • les biscuits (m) - the biscuits • J'aime - I like • Je n'aime pas - I don't like • mais - but • et - and • treize - thirteen • quatorze - fourteen • quinze - fifteen • seize - sixteen	• la boulangerie - the bakery • la chocolaterie - the chocolate shop • la pâtisserie - the cake shop • l'épicerie - the greengrocer • lundi - Monday • mardi - Tuesday • mercredi - Wednesday • jeudi - Thursday • vendredi - Friday • samedi - Saturday • dimanche - Sunday • j'achète - I buy • je le/la/les mange - I eat it/them
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Buzzards (Year 4 and 5)	Colourful Creatures (3/4 B)	Fabulous French Food (3/4 B)	Gourmet tour of France (3/4 B)	French and the Eurovision Song Contest (4)	French Monster Pets (5)	Shopping in France (5)
Assessment of prior knowledge (before)	A Circle of Life in French (3)	Colourful Creatures (3/4 B)	Fabulous French Food (3/4 B)	Gourmet tour of France (3/4 B)	French and the Eurovision Song Contest (4)	French Monster Pets (5)
Knowledge (new learning)	Learning the vocabulary for adjectives of size and colour, including noun gender agreement by considering how it impacts the article and adjectives. Creating animal portraits to apply the skills and knowledge learned in the unit.	Learning how to eat out in France including ordering and paying the bill at a restaurant. Asking and answering questions and making requests.	Discovering regional foods in France, telling a story in French and using the partitive article to ask for unspecified amounts of foods. Applying language detective skills to decipher a recipe in French.	Revising vocabulary from Year 3 and 4 by writing original songs in French, learning additional musical vocabulary and expanding their knowledge of the French names for European countries.	Revising noun gender, using the correct article to go with nouns, making adjectives agree with the noun they describe and sentence constructions, placing the adjectives in the correct place.	Learning to construct high numbers in French, developing food-related vocabulary, building on their understanding of sentence structures, questions and phrases.

Skills <u>For a</u> <u>breakdown</u> <u>of these</u> <u>skills, please</u> <u>see the</u> <u>document</u> <u>on the</u> <u>website –</u> <u>'French</u> <u>Skills and</u> <u>Knowledge'.</u>	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing)	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing)	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness	Phonics, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing)	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing)
Vocabulary	c'est bleu(e) énorme grand(e) jaune minuscule petit(e) orange rose rouge vert violet	vous désirez ? je voudrais s'il vous plaît merci l'addition au revoir l'entrée le plat le dessert une boisson j'aime je n'aime pas	j'adore j'aime je n'aime pas je déteste car c'est bon délicieux horrible fade Ma nourriture préférée c'est le/la ...	le piano le violon le saxophone le clavier la guitare la flûte la flûte à bec la clarinette la batterie la trompette jouer de la musique	le corps la tête la bouche le nez les yeux les pieds les bras les jambes les dents la queue court (s) courte (s) long (s) longue (s)	trente quarante cinquante soixante soixante-dix quatre-vingts quatre-vingt-dix cent ça fait ... c'est combien ?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Eagles (Year 5 and 6)	French Speaking World (5)	Verbs in a French Week (5)	French Music Celebrations (5/6 B)	French Sports and the Olympics (6)	In My French House (6)	None
Assessment of <u>prior</u> knowledge (before)	Space Exploration – In French (5)	French Speaking World (5)	Verbs in a French Week (5)	French Music Celebrations (5/6 B)	French Sports and the Olympics (6)	
Knowledge (new learning)	Learning about French speaking countries, learning to give and follow directions in French, discussing climate and using comparative language.	Identifying the infinitive form of verbs and subject pronouns, grouping French verbs and learning that there are regular and irregular verbs.	Learning vocabulary to name musical instruments and types of music. Forming extended sentences using opinion verbs, conjunctions and adjectives to express opinions about music.	Conjugating the verb 'aller'- to go, identifying correct prepositions, learning sports vocabulary and how to express preferences plus the infinitive.	Learning directional and transport vocabulary and prepositional phrases, practising giving opinions and talking about a trip to France.	
Skills <u>For a breakdown of these skills, please see the document on the website – 'French Skills and Knowledge'.</u>	Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing)	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing)	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing),	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing),	

Vocabulary	au nord au sud à l'est à l'ouest je vais tu vas la France la Grande- Bretagne un pays un drapeau parce que il y a	chanter courir danser dormir écrire jouer lire manger nager aimer avoir être	le piano le violon la guitare la flûte la batterie je joue du/de la... je ne joue pas du/de la... je voudrais jouer... la musique le zouk car c'est entraînant	le sport je joue je fais le football le basketball le tennis le rugby le ski la boxe le gymnastique la natation le tir à l'arc le skate j'aime j'adore je déteste	une maison le salon la chambre la cuisine le jardin la salle de bain à côté de derrière devant entre sous sur	
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