



St Hubert's RC Primary School

Long-Term Plan: MFL (French) Cycle A



Online location on Kapow – Year groups in ()

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Red Kites (Year 3 and 4)	French Greetings with puppets (3)	French Adjectives and Colour (3)	French Playground Game (3)	In a French Classroom (3)	French Transport (3)	A Circle of Life in French (3)
Assessment of prior knowledge (before)	Any pre-existing knowledge of French words	French Greetings	French Adjectives and Colour	French Playground Games	French Adjectives and Colour, In a French Classroom	French Greetings, French Adjectives and Colour, In a French Classroom
Knowledge (new learning)	Children will use puppets to practise a variety of French greetings and learning how to introduce themselves. Children will choose the correct greeting based on the time of day.	Children will describe shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates and practising language skills.	Children will count in French from one to twelve, asking how old someone is and answering the same question, comparing sentence structures in French and English.	Children will respond to common classroom instructions through games. Children will learn vocabulary for classroom items. They will understand that every French noun is either 'masculine' or 'feminine.'	Children will use their detective skills to spot cognates and working out meaning, learning new transport- related vocabulary and constructing sentences using parts of the verb 'aller' – to go.	Children will use dictionary skills to develop animal vocabulary and habitat names and apply this vocabulary to create sentences and complete food chains.

Skills For a breakdown of these skills, please see the document on the website – ‘French Skills and Knowledge’.	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness.	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness.	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness.	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness.	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness.	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing).
Vocabulary	bonjour, bonsoir, bonne nuit, salut, au revoir, comment tu t'appelles? je m'appelle, comment ça va? ça va bien / très bien? comme ci, comme ça, ça va mal / très mal, oui, non.	Rouge, bleu, jaune, vert, orange, rose, violet, noir, blanc, grand, petit, un rectangle, un carré, un cercle, un triangle. Qu'est ce que c'est? C'est de quelle couleur?	un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, plus, moins, égale, C'est, Á moi, Á toi.	Un crayon, un taille-crayon, un sax, un cahier, une trousse, une règle, une gomme, écoutez, regardez, parlez, asseyez-vous.	un autobus, un avion, un ballon, un ferry, un hélicoptère, un sous-marin, un vélo, une voiture, une moto.	Un chat, un chien, un loup, un ver, un serpent, un lion, un poisson, un lapin, un oiseau, une grenouille, une tortue, l'éléphant, la chenille, la feuille.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Buzzards (Year 4 and 5)	Portraits – Describe in French (4)	Clothes – Getting Dressed (4)	French Numbers, Calendars and Birthdays (4)	French Weather and The Water Cycle (4)	French Food – Miami! Miami! (4)	Space Exploration – In French (5)
Assessment of prior knowledge (before)	French Adjectives and Colour, In a French Classroom (Red Kites)	Portraits – Describe in French	French Playground Game (Red Kites)	French Playground Game (Red Kites), French Numbers, Calendar, and Birthday	French Weather and the Water Cycle.	French Adjectives and Colour (Red Kites), A Circle of Life in French (Red Kites), Portraits – Describe in French.
Knowledge (new learning)	Children will learn adjectives for describing people's physical appearance and their personality. Children will create simple sentences ensuring that the adjectives agree with the gender of the noun.	Children will learn vocabulary to describe items of clothing, along with the different forms of the indefinite article. Children will express opinions about outfits in French.	Children learn French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys. They will research the dates of French festivals.	Children will learn phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten and combining this knowledge to make statements about what the temperature is.	Children will learn food vocabulary and revising numbers to 100, this time in the context of money and prices. Children will develop language detective skills and confidence with practical conversational French.	Children use figurative language, developing sentence structure by adding adjectives, using prepositions and making simple adjectival comparisons.

Skills For a breakdown of these skills, please see the document on the website – ‘French Skills and Knowledge’.	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing).	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing).	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness.	Phonics, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness.	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness.	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing).
Vocabulary	Les yeux, les cheveux, les cheveux châtain, les cheveux blonds, fort (m) / forte (f), sportif (m) / sportive (f), petit (m) / petite (f), grand (m) / grande (f) poli (m) / polie (f), heureux (m) / heureuse (f), sérieux (m) / sérieuse (f).	un t-shirt, un short, un pantalon, un chapeau, une culotte, une chemise, une jupe, une robe, des bottes, des baskets, des chaussettes, des lunettes.	un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt-et-un, vingt-deux, trente, trente-et-un, lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre.	Il fait beau, il fait mauvais, il fait chaud, il fait froid, il pleut, il neige, il y a du vent, il y a des nuages, le nord, l'est, le sud, l'ouest, dix, vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingt-dix, cent.	la soupe, la pizza, le hot-dog, le hamburger, la baguette, le croissant, une crêpe, le fromage, un croque-monsieur, une lemonade, un jus d'orange, un cola, une entrée, un plat principal, une boisson.	Mercure, Vénus, la Terre, Mars, Jupiter, Saturne, Uranus, Neptune, Pluton, le Soleil, la Lune, une étoile, minuscule, petit(e), grand(e), énorme.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Eagles (Year 5 and 6)	Space Exploration – In French (5)	Meet My French Family (5)	French Football Champions (6)	Planning a French Holiday (6)	Visiting a Town in France (6)	None
Assessment of prior knowledge (before)	French Adjectives and Colour (Red Kites), A Circle of Life in French (Red Kites), Portraits – Describe in French (Buzzards)	Space Exploration	Meet my French Family	French Weather and The Water Cycle (Buzzards)	French Weather and The Water Cycle (Buzzards), French Food – Miam! Miam! (Buzzards), Planning a French Holiday	
Knowledge (new learning)	Children will use figurative language, developing sentence structure by adding adjectives, using prepositions and making simple adjectival comparisons.	Children will learn family and relations vocabulary, the possessive adjective: 'my' and 'how' to express likes and dislikes. Children learn to compose a written composition by recycling and re-ordering known words and phrases.	Children develop and practise language learning strategies, developing reading, speaking and listening skills, responding to questions about footballers.	Children will learn to use a combination of present and near-future tenses and becoming familiar with holiday-related vocabulary around packing a suitcase and planning a journey.	Children will learn directional and transport vocabulary and prepositional phrases, practising giving opinions and talking about a trip to France.	

Skills For a breakdown of these skills, please see the document on the website – ‘French Skills and Knowledge’.	Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing).	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing).	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing), Cultural Awareness.	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing).	Phonics, Grammar, Language Comprehension (listening and reading), Language Production (speaking and writing).	
Vocabulary	Mercure, Vénus, la Terre, Mars, Jupiter, Saturne, Uranus, Neptune, Pluton, le Soleil, la Lune, une étoile, minuscule, petit(e), grand(e), énorme.	mes parents, mon grand-père, ma grand-mère, mon père, ma mère, moi, mon frère, ma soeur, mon oncle, ma tante, mo cousine, mon cousin, un fils, une fille.	le ballon, le but, le terrain, le sifflet, un match de foot, mi-temps, une équipe, un joueur de foot / un footballeur, une joueuse de foot / une footballeuse, un supporter, une supportrice, je viens de..., il vient de ..., elle vient de ..., un gardien de but, une gardienne de but.	Nager, manger, faire du ski, faire du Camping, marcher, aller à la plage, jouer au foot, dans ma valise, il y a..., des lunettes de soleil, un maillot de bain a swimming, un short, une robe, une casquette, un pyjama, parce que, je vais, un pyjama.	un parc, un muse, une gare, un supermarché, une plage, un marché, une piscine, une école une bibliothèque, une boulangerie, la gauche, la droite, tourne à gauche, tourne à droite, la deuxieme à gauche/ à droite.	