

History Non-Negotiables

- 1. History must be taught once a week half termly throughout school. History is taught in the first half term of each full term alongside Geography which is taught every second half term.***
- 2. A History overview is in place and ensures each year group has no repeated learning (KS2 mixed classes). Teachers must follow this overview.***
- 3. Each unit on the overview has a detailed unit breakdown including six suggested lessons that must be closely followed.***
- 4. Assess children's prior vocabulary and pre-teach to those who need it. Particularly SEND, EAL and disadvantaged pupils.***
- 5. Make children aware of the key repeating concept of the unit (Migration, Childhood, Justice&Equality and Civilisation&Culture) and allow children to share and build on this knowledge.***
- 6. Use a unit title page to highlight the area of learning including any existing knowledge that the children have.***
- 7. Begin a unit with a pre-unit assessment (title page) and at the end of the unit use KLIPS assessment from the unit overview.***
- 8. Give opportunities for History lessons to be practical where children are engaging with a range of sources.***
- 9. Use a variety of open questions to stimulate thinking.***
- 10. Complete assessment for History using Target Tracker on a termly basis.***
- 11. Encourage links across the curriculum.***
- 12. Display newly discovered vocabulary and finding the definitions by asking a buddy, dictionary or the teacher. Provide opportunities for pupils to apply newly-taught vocabulary within activities.***
- 13. Adapt activities so that all learners can access the History curriculum.***
- 14. Aim to develop the children's sense of intrigue and curiosity with the past.***