

Geography Mapping

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Owls (EYFS and Year 1) Cycle A		Hot and cold places of the world. Continents (Y1) Through texts, observe life in other parts of the world (hot and cold). Look at similarities and differences between life in this country. Dressing up of different weathers (EYFS) (Link to seasons)		Name and locate and identify characteristics of London as a capital city. Use aerial photographs to recognise significant landmarks and basic human and physical features (Y1) Talk about the features of their own immediate environment and how environments might vary from one another (EYFS)		Retrieve information from a simple map-use maps from stories. Use imagination and ideas from stories to create own simple maps. Make a picture map of 'How to get to Forest school' linked to people who help us (EYFS) Simple fieldwork and observational skills to study the geography of the school grounds and the key human and physical features of the surrounding environment (Y1)
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Owls (EYFS and Year 1) Cycle B		Our homes and different environments (EYFS) UK countries and local area (Where I live) Y1		Fieldwork- Messy Maps- the environment around us. School- name, locate and recognise features of the school setting and grounds (EYFS) Use directional language to describe the location of features and routes on a map of our school (e.g. near, far, left, right). Begin to use simple compass directions (Y1)		Changing seasons- identify seasonal weather patterns in the United Kingdom (Y1) Dressing and weather in the different seasons (EYFS)
Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hawks (Year 2 & 1) Cycle A		Use simple fieldwork and skills to study the geography of our school, school grounds and the key human and		Weather and Climate (Y2) Link to Continents (Y1)		Name and locate characteristics of the four countries and capital cities of the UK and its surrounding seas

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		physical features of the surrounding environment (Y1 & 2)				(Oceans) (Y1 & Y2)
Hawks (Year 2 & 1) Cycle B		Where I live and play (UK) Mapping and comparison to a seaside town (Y1 & 2)		Seasonal and daily weather. Identify seasonal and daily weather patterns in the UK (Y1 & Y2)		Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and if a small area of a contrasting non-European country (Y2) Hot and cold places of the world (Y1)
Red Kites Cycle A		A region in the UK London UK Features		Human problem having a physical impact on Geography Rubbish and recycling- environmental study		Key aspects of Volcanoes and Earthquakes

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				Reduce, Reuse, Recycle		
CLASS 3- Red Kites						
Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Red Kites Cycle B		Key aspects of the Water Cycle		A region in the UK Lake District UK Features		Geographical skills and fieldwork Use and create maps, how to use atlases and globes, digital mapping to locate countries and describe features studied
CLASS 4- Buzzards						
Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Buzzards Cycle A		<u>Contrasting region in a European Country</u> Spain Significant human and physical features, location and place, environmental regions, geographical similarities, and differences		Human and Physical Geography Trade links & Distribution of natural resources - Energy - Food - Minerals - Water		Geographical skills and fieldwork 8-point compass, looking at a 4 and 6 figure grid reference, O.S. mapping and keys and symbols- how to create their own key and map

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		compared to a region of the UK				
Buzzards Cycle B		Key Aspects of Mountains		World's Countries and Key features <u>North America-</u> USA (choose a state) Location & characteristics of a range of human and physical features, locational and place knowledge, environmental regions, geographical similarities, and differences compared to a region of the UK		Human Geography biomes, climate zones, vegetation belts Link to previous units Brazil and Russia.
CLASS 5- Eagles						
Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Eagles Cycle A		World's Countries and Key features <u>South America-</u> Brazil Location & characteristics of a range of human and physical features, locational and place knowledge, environmental regions, geographical		Human Geography Amazon Basin, biomes, climate zones, vegetation belts		Geographical skills and fieldwork O.S. Mapping work, Use and apply mapping skills in KS2 in fieldwork in the local area using a range of methods, including sketch maps, plans,

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		similarities, and differences compared to a region of the UK				graphs and digital technologies
Eagles Cycle B		Contrasting region in a European Country Germany Significant human and physical features, location and place, environmental regions, geographical similarities, and differences compared to a region of the UK		Key Aspects of Rivers		World's Countries and Key features North America- Alaska Biomes, climate zones, vegetation belts, environmental regions, geographical similarities, and differences compared to a region of the UK

Geography is taught every second half-term alternating with History which is taught every first half-term.