

### Geography Non-Negotiables

1. Geography must be taught once a week half termly throughout school. Geography is taught in the second half term of each full term alongside History which is taught every first half term.
2. A geography overview is in place and ensures each year group has no repeated learning (KS2 mixed classes). Teachers must follow this overview.
3. Assess children's prior vocabulary and pre-teach to those who need it. Particularly SEND, EAL and disadvantaged pupils.
4. Teach at least one new vocabulary word every lesson during each topic and display these on the working wall.
5. Begin a unit with a pre-unit assessment (e.g. KWL) and end with a final assessment to show how much the children have learned.
6. Use a unit title page to demonstrate the area of learning (e.g. Wonderful World if focussing on oceans, different cultures etc) with key vocabulary.
7. Give opportunities for geography lessons to be practical where children are engaging with a range of sources/maps.
8. Use a variety of open questions to stimulate thinking.
9. Complete assessment for geography using Target Tracker on a termly basis.
10. Encourage links across the curriculum, for example linking geography to learning in numeracy, literacy, computing etc.
11. Differentiate activities with extension possibilities/challenges and visual/support materials for children who require it.
12. Limit the use of worksheets throughout school.
13. Display newly discovered vocabulary and finding the definitions by asking a buddy, dictionary or the teacher. Provide opportunities for pupils to apply newly-taught vocabulary within activities.
14. Adapt activities so that all learners can access the geography curriculum.