

Lighting the Path	Autumn 1 Branch 1 – Creation and Covenant	Autumn 2 Branch 2 – Prophecy and Promise	Spring 1 Branch 3 – Galilee to Jerusalem	Spring 2 Branch 4 – Desert To Garden	Summer 1 Branch 5 – To the Ends of the Earth	Summer 2 Branch 6 – Dialogue and Encounter
Owls	Explore Bible stories that show God created the world and learn that God loves everything he has made.	Understand that Christians get ready for Jesus in Advent and explore how Mary trusted God when the Angel Gabriel visited her.	Explore stories about Jesus' life and friendships and learn that He travelled, taught and helped others.	Learn about Lent, Good Friday and Easter Sunday (Resurrection) and understand the Christians believe God's love brings hope and new life.	Begin to understand that Jesus' friends shared the Good News with others and learn how Christians try to share love and kindness in the world.	Explore how people of different faiths pray and worship and begin to recognise the importance of showing respect to others.
Hawks	Learn that the Bible is a special book for Christians and explore stories including Noah that show God's love and His promise to His people.	Explore Advent as a time of waiting and hoping and learn how Mary trusted God when she said, 'yes' to the Angel Gabriel.	Explore stories about Jesus' teaching, miracles and friendships and understand why Christians believe He shows what God is like.	Learn about Lent and Holy Week as a journey with Jesus and understand how Christians remember His suffering, death and resurrection.	Explore stories of the Resurrection and Pentecost and understand how the first followers of Jesus began sharing the Good News with others.	Learn about aspects of another faith tradition and begin to recognise similarities and differences in how people pray, worship and live out their beliefs.

Red Kites	Explore the Christian belief that God created the world and made covenants with His people and reflect on how being made in God's image shapes how we treat others and care for creation	Learn about Old Testament prophecies of a promised saviour and understand how Christians believe these promises are fulfilled in Jesus, especially during Advent.	Study key events from Jesus' ministry – His parables, miracles and teaching – and explore what these show Christians about God's Kingdom as He journeys towards Jerusalem.	Learn about Jesus' journey through Lent and Holy Week and understand themes of sacrifice, forgiveness and hope in the Easter story.	Explain how the Holy Spirit transformed the first disciples at Pentecost and learn how the early Church began spreading the Gospel to different communities.	Explore another faith tradition in more depth and understand how Christians are called to show respect, listen and work peacefully with people of all beliefs.			
Come and See	Domestic Church/ Family:	Baptism/ Confirmation	Advent/ Christmas Loving:	Local Church	Eucharist - Relating	Lent/Easter	Pentecost : Serving	Reconciliation – inter-relating	Universal Church World
Buzzards Cycle A	People	Life choices	Gift	Mission	Giving & Receiving	Sacrifice	New Life	Freedom & Responsibility	God's People
Buzzards Cycle B	Ourselves	Called	Hope	Community	Memorial Sacrifice	Self-Discipline	Transformation	Building Bridges	Stewardship
Eagles Cycle A	Loving	Life Choices	Expectations	Mission	Unity	Sacrifice	Witnesses	Freedom & Responsibility	Common Good

Eagles Cycle B	Ourselves	Vocation & Commitment †	Hope	Sources	Memorial Sacrifice	Death & New Life	Transformation	Healing	Stewardship
-----------------------	-----------	----------------------------	------	---------	--------------------	------------------	----------------	---------	-------------

Owls

Lighting the Path Owls	Autumn 1 Branch 1 – Creation and Covenant	Autumn 2 Branch 2 – Prophecy and Promise	Spring 1 Branch 3 – Galilee to Jerusalem	Spring 2 Branch 4 – Desert To Garden	Summer 1 Branch 5 – To the Ends of the Earth	Summer 2 Branch 6 – Dialogue and Encounter
Prior Knowledge	God made our wonderful world and what God creates is good.	Mary was chosen by God to have a baby called Jesus.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Future Knowledge	The story of Noah. Psalms and prayers to God. How a baby is Baptised	That Prophets communicate God's message inspired by the Holy Spirit.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Understand By the end of this unit of study, pupils will be able to:	Recognise that the story of Creation in Genesis 1:1-4,24-26, is an ancient, prayerful, poetic reflection on God's world and retell this story in any form.	Recognise that, for Christians, the Christmas story reveals God's love by sending Jesus his Son. Be introduced to the Bible as a special book and encounter the stories and accounts of how people came to know God and the	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

	Recognise in an age-appropriate way that the Church teaches that all that is comes from God, our Father, who made heaven and Earth. Recognise that though people cannot see God, they can sense his presence through the awe and wonder experienced in the beauty and order of Creation. Recognise that the Church teaches that God gave human beings the responsibility for taking care of the world and its people and in doing this, we show love for God and each other. Know that Pope Francis wrote a letter, called	Good News of Jesus in the gospels. Sequence the accounts from the Annunciation through to the visit of the shepherds. Know that in the Annunciation God called Mary and she said 'Yes' to his call and why this makes Mary important for Christians. Match the first words of the Hail Mary with the words of the Angel Gabriel. Recognise that angels bring God's message and are a sign that Jesus is the Son of God				
--	--	---	--	--	--	--

	Laudato Si', about the gift of Creation and the importance of taking care of the world as it is everyone's home Recognise that prayer is a way of drawing closer to God.					
Respond During this unit, pupils will be invited to respond to their learning, for example by:	Reflecting on what the words of the Our Father and the opening words of the Creed say to them. Reflecting on different ways to pray. Listening to stories from different communities and their experiences about how they care for the world. Talking about how they can care for God's world.	Hearing and beginning to join in with the words of the Hail Mary. Singing or saying the first words of the Gloria. Talking about how Christians in their local community celebrate the birth of Jesus	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Discern By the end of this unit, pupils will be able to talk	Talking about how God's gift of Creation is expressed through the scriptures and	Talking about why the shepherds saw angels when Jesus was born. Thinking about why the words of the angels are in	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

RE Curriculum Yearly Overview 2025 / 2026

and think creatively and critically about what they have studied, for example, through:	diverse creative and artistic expressions, e.g., through art, music, or poetry and talk about their responses. Talking about why caring for God's world matters for them and their local community.	the 'Hail Mary' and the beginning of the 'Gloria'. Exploring artistic representations of the nativity story from around the world.				
Vocabulary	God, Father, Creation, Pope Francis, Laudato Si, Our Father, Creed	Jesus, Bible, Annunciation, Angels, Visitation, Hail Mary, Gloria	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

Hawks

Lighting the Path	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hawks	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert To Garden	Branch 5 – To the Ends of the Earth	Branch 6 – Dialogue and Encounter
Prior Knowledge	That all that is comes from God.	That the Christmas Story reveals God's	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

	Prayer is a way we draw closer to God.	love by sending Jesus his Son.				
Future Knowledge	Creation is God's gift, His blessing. How can we be stewards for God's world.	To understand what happens at Mass and the importance of the Eucharist.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Understand By the end of this unit of study, pupils will be able to	Retell in any form the Noah story (Genesis 6:9-9:17), focusing on Noah and God's promise to all living creatures in the sign of the rainbow (Gen 9:8-17). Know that psalms are prayed/sung to praise God and recognise that they are a different literary form in scripture. Understand the term 'stewardship' and what it means for caring for God's world. Correctly use religious words and	Retell, with increasing detail, one of the religious accounts from the Annunciation and the birth of John the Baptist and of the Annunciation and the birth of Jesus from the Gospel of Luke. Know that a prophet or prophetess communicates God's message, inspired by the Holy Spirit, and that Isaiah and John the Baptist are prophets. Identify Zechariah's special message about John's future (Lk 1:76). Recognise that the Church teaches that the person Isaiah spoke of was Jesus long before he was born. Recognise that the Church teaches that Mary is the	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

	phrases to talk about the Sacrament of Baptism, as a sign of Jesus' love for all people and a welcome into the Christian family. Know that the Christian Bible is split into two parts, the Old Testament, and the New Testament.	mother of God who prays for them and with them. Describe some ways that Christians prepare for Jesus' coming at Christmas during the season of Advent for example, correctly using religious words and phrases to recognise the meaning given to the Advent wreath and how these might help Christians prepare for Christmas.				
Respond During this unit, pupils will be invited to respond to their learning, for example by:	Considering what they could do to care for God's world in their own lives and in the life of their local community. Reflecting on the gift of Creation (awe and wonder). Reflecting on how actions can help or harm themselves and others and what this could mean for their friendship with God.	Talking about Mary's prayer, the Magnificat (Lk 1:46-50, 53) and how they can make the world fairer. For example, how they could fill the hungry with good things in Advent¹⁴⁷ or what choices they could make in Advent to support local and global communities in need and to care for Creation Using artistic expressions to create a personal response to Isaiah's picture language about light and darkness (Is 9:1-2).	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

Discern By the end of this unit, pupils will be able to talk and think creatively and critically about what they have studied, for example, through:	Responding to the way God's gift of Creation is expressed in a variety of creative and artistic ways, e.g., art, music, or poetry and talk about the reason for their response. Expressing a point of view, with a relevant reason, about why we care for God's world, making simple connections with God's promise to all living creatures in the story of Noah. Exploring the meaning of symbols used in an infant's baptism in the Catholic Church.	Talking about Isaiah's picture language about light and darkness (Is 9:1-2) and making simple links with Jesus. Saying what they wonder about the Holy Spirit and how baby John the Baptist, Mary, Elizabeth, and Zechariah felt. Talking about how other cultures and communities prepare in Advent, for example, through art, dance, music, or celebrations such as Las Posadas. Listening to different traditions and interpretations of the meaning of the Advent wreath.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Vocabulary	God, Noah, Covenant, Sin, Psalm, Sacraments, Baptism, father,	Advent, Advent Wreath, Annunciation, Isaiah, Magnificent, John the Baptist, Prophet, Zecharian	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

RE Curriculum Yearly Overview 2025 / 2026

	Bible, Old and New Testament					
--	------------------------------	--	--	--	--	--

Red Kites

Lighting the Path Red Kites	Autumn 1 Branch 1 – Creation and Covenant	Autumn 2 Branch 2 – Prophecy and Promise	Spring 1 Branch 3 – Galilee to Jerusalem	Spring 2 Branch 4 – Desert To Garden	Summer 1 Branch 5 – To the Ends of the Earth	Summer 2 Branch 6 – Dialogue and Encounter
Prior Knowledge	The Story of Noah, Psalms and Prayers to praise God. How a baby is Baptised	That Prophets communicate God's message inspired by the Holy Spirit.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Future Knowledge	Understand the term Covenant through the story of Abraham	How Christians prepare for the coming of Jesus. What is meant by Prophecy.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Understand By the end of this unit of study, pupils will be able to	Revisit and remember the first Creation story from Genesis, recognising the author's use of poetic language to	Recognise that Sunday is a holy day for Christians, making simple links between the story of Creation (Gen 1:1-2:4) and Sunday as a day of rest.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

	describe how the world was formed. Encounter the belief that human beings are made 'in the image of God' (Gen 1:27) and talk about what this might mean. Make simple links between the first Creation story, the belief that all human beings are created equal, and an expression of the principle of Catholic Social Teaching about human dignity. Describe stewardship by making simple links between Genesis 1:26-31 and people's actions today. Using some religious vocabulary, describe how either a psalm or a prayer they have	Give a simple description of how Catholics celebrate the Mass. Give simple descriptions of some special prayers, signs, and actions performed in church and at Mass using religious language, focusing on the Liturgy of the Word. Recognise how Joseph puts his trust in God when the angel appears. Make links between the angel's message about Jesus and the words of the prophet Isaiah. Recall that angels bring God's message in the gospels of St Matthew and St Luke.				
--	--	---	--	--	--	--

	studied praises Creation. Recognise that in Laudato Si', Pope Francis teaches that human beings are called to have a loving relationship with God, with each other, and with the world.					
Respond During this unit, pupils will be invited to respond to their learning, for example by:	Making connections between experiences where people have not been treated equally and how this felt. Spending time wondering about the blessings of Creation in their own lives. Reflecting on the prayerful words studied that give thanks for Creation.	Responding creatively to the words of an Advent hymn, work of art, prayer, or poem that connects to the message of the angels. Reflecting on what Sunday Mass means for Christians.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Discern By the end of this unit, pupils will be	Imagining how caring for the world could change the	Talking, asking, and answering questions about their experiences of liturgies and the Mass.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

able to talk and think creatively and critically about what they have studied, for example, through:	world for the better. Thinking about how all people should be treated equally and giving reasons that relate to the first Creation story (focusing on Genesis 1:26-31). Suggesting meanings for an artistic expression of the goodness of Creation, considering the maker's intention (e.g., St Francis of Assisi's Canticle of Creation). Wondering why the author of the first story of Creation suggests a holy day.	Considering how Catholics use some prayers, signs, actions, and symbols during Mass and make links between beliefs and action. Talking, asking, and answering questions about Joseph and Mary trusting in God. Comparing and making simple links between the signs used in Advent and Christmas and their meaning for Christians.				
Vocabulary	Genesis, Poetry, Creator, Image and Likeness, Dignity, Equality.	Mass, Sunday, Advent, Joseph, Angel, Liturgy of the Word.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

Lighting the Path Buzzards	Autumn 1 Branch 1 – Creation and Covenant	Autumn 2 Branch 2 – Prophecy and Promise	Spring 1 Branch 3 – Galilee to Jerusalem	Spring 2 Branch 4 – Desert To Garden	Summer 1 Branch 5 – To the Ends of the Earth	Summer 2 Branch 6 – Dialogue and Encounter
Prior Knowledge	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Future Knowledge	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Understand By the end of this unit of study, pupils will be able to	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Respond During this unit, pupils will be invited to respond to their learning, for example by:	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Discern By the end of this unit, pupils will be able to talk and think	Awaiting Content	Awaiting Content.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

RE Curriculum Yearly Overview 2025 / 2026

creatively and critically about what they have studied, for example, through:						
Vocabulary	Awaiting Content.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

Eagles

Lighting the Path	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Eagles	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert To Garden	Branch 5 – To the Ends of the Earth
Prior Knowledge	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

Future Knowledge	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Understand By the end of this unit of study, pupils will be able to	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Respond During this unit, pupils will be invited to respond to their learning, for example by:	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Discern By the end of this unit, pupils will be able to talk and think creatively and critically about what they have studied, for example, through:	Awaiting Content	Awaiting Content.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content
Vocabulary	Awaiting Content.	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content	Awaiting Content

