

Curriculum for RE introductory statement

Curriculum Overview

Our RE curriculum is structured to provide pupils with a comprehensive understanding of the Catholic faith. It includes the study of Scripture, Church history, doctrine, morality and liturgy. It is a journey of faith that encompasses both the spiritual and academic dimensions of our Catholic tradition. Through our curriculum, we aim to empower our pupils to become informed, compassionate, and faithful individuals who contribute positively to their communities, embodying the teachings of the Catholic Church. Our curriculum is aligned with the Religious Education Directory for Catholic Schools and the guidance of our local diocese.

Intent – What are we trying to achieve?

At St. Hubert's we are committed to providing a nurturing and inclusive environment where children can grow in their faith, knowledge, and understanding of the Catholic tradition. Our intent for religious education is rooted in the following principles:

- **Faith Formation:** We aim to foster a deep and meaningful relationship with God, guiding our pupils in the Catholic faith. Through prayer, scripture, and sacraments, we encourage spiritual growth and a sense of community.
- **Moral and Ethical Development:** We seek to instill in our pupils a strong moral compass based on Catholic teachings, emphasizing values such as Faithful, Forgiving, Respect, Safe, Determination, Friendship, Excellence.
- **Academic Excellence:** We integrate religious education into our curriculum, ensuring that pupils receive a high-quality academic foundation while also learning about the rich history and theology of the Catholic Church.
- **Inclusivity and Respect:** Our intent is to promote an atmosphere of inclusivity, where pupils of all backgrounds feel welcome, respected, and valued within the Catholic faith community.
- **Service and Outreach:** We encourage pupils to put their faith into action by engaging in acts of service, both within the school community and beyond, thus fostering a sense of responsibility and empathy.
- **Partnership with Parents:** We acknowledge the essential role of parents in religious education and aim to work collaboratively with them to support the spiritual growth of their children.
- **Continual Growth:** We are committed to continuous improvement, ensuring that our religious education programmes evolve to meet the changing needs of our pupils and the broader community.

Through these principles, we aspire to empower our pupil to become informed, compassionate, and faithful individuals who contribute positively to their communities, embodying the teachings of the Catholic Church.

Implementation – How do we translate our vision into practice?

RE is a core subject of the curriculum and 10% of curriculum time is allocated to it.

We follow the **‘Come and See’ Religious Education programme** in line with guidance from the diocese. This programme is followed throughout school from Reception to year 6. The scheme is seamlessly integrated into our school's broader curriculum, ensuring that religious education is not a standalone subject but an intrinsic part of a pupil's educational journey.

‘Come and See’ provides:

- Opportunities for celebration, prayer and reflection in implicit and explicit ways.
- Children with the language of religious experience.
- Opportunities to explore and develop religious stories, and events.
- Appropriate materials about other Faiths.

Children explore religious questions about life. Links are made with children's own experiences and universal experiences. It raises questions and provides material for reflection and enables children to explore their beliefs, values and way of life.

Overview of content:

‘Come and See’ is taught through a series of 9 topics exploring:

- Community of faith- church
- Celebration in ritual- sacraments
- Way of life- Christian living
- Other faith traditions are also explored through discreet topics.

The process for delivering the topics in ‘Come and See’ has three stages – Explore, Reveal and Respond which enables the pupils with the development of knowledge, understanding, skills and the fostering of attitudes.

Assessment:

Ongoing informal assessment against the standard indicators and formal assessment tasks are used to inform planning and to identify areas for focus and support. Assessment is moderated internally.

Practical Application: We believe that faith is best understood through experience. Our teaching includes practical applications, such as participating in liturgical celebrations, service projects, and community outreach, which allow students to live out their faith. Please note that our liturgical celebrations are separate from the 10% allocation.

Inclusivity and Respect: Our teaching promotes inclusivity, respect for different beliefs, and interfaith dialogue, enabling students to appreciate the diversity of religious experiences while firmly grounding them in the Catholic tradition.

Ongoing Professional Development: Our staff is committed to ongoing training and development to ensure they are well-equipped to deliver the curriculum effectively and in line with our Statement of Intent.

Engagement with Parents and Parish: We actively engage parents and our local parish in the religious education process, fostering a strong partnership to support the spiritual growth of our students.

By implementing these strategies, we aim to provide our pupils with a faith-based education that is both academically rigorous and spiritually enriching, ensuring that they can truly "come and see" the teachings of the Catholic faith in action.

Impact – What is the impact of the curriculum on our pupils?

Since the implementation of our religious education program, grounded in our Statement of Intent and the "Come and See" curriculum, we are proud to report significant positive impacts on our pupils, staff, and school community. Here are some of the key outcomes we have observed:

Deepened Faith and Understanding: Pupils have shown a deeper and more profound understanding of the Catholic faith, with many expressing a personal connection to their beliefs. The incorporation of "Come and See" has enhanced their spiritual growth.

Moral and Ethical Development: Our pupils have embraced the moral and ethical teachings of Catholicism, demonstrating increased compassion, empathy, and a commitment to social justice. They are actively engaged in acts of service within and outside the school.

Inclusivity and Respect: Our school community has become more inclusive and respectful, with a growing appreciation for diversity in religious beliefs. Interfaith dialogue and understanding have become integral to our ethos.

In summary, the implementation of our religious education program, with "Come and See" at its core, has had a positive impact on our school community. Our pupils are better equipped with the knowledge, values, and faith to navigate their lives with purpose and meaning, embracing the teachings of the Catholic tradition while also respecting and valuing the diverse beliefs of others. We remain committed to sustaining and furthering these impacts in the years to come.