



**St. Hubert's Roman Catholic Primary  
School**

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**Headteacher: Mrs. J. M. Brooks**  
**Curriculum Statement: Promoting British Values**



*Created by :C.Barnacle  
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*Adopted by Governors:*

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At St Hubert's, we aim to prepare our pupils to become thoughtful, responsible citizens who contribute positively to society. Our curriculum is designed to reflect and promote the values that are central to life in modern Britain.

We are dedicated to nurturing young minds and fostering a sense of responsibility, respect, and active citizenship. A fundamental part of our mission is to instill the core values that underpin British society. We firmly believe in promoting British values in our curriculum and daily school life.

### **Our Commitment to British Values**

We actively promote the following values throughout our school community:

**Democracy** We are committed to teaching our pupils about the principles of democracy, including the importance of listening to others, understanding differing viewpoints, and making collective decisions. Through class discussions, mock elections, and school council participation, our pupils learn the value of their voices in shaping their community.

**Rule of Law** We emphasize the rule of law as a fundamental aspect of our democratic society. Our pupils are taught the importance of obeying rules, respecting authority, and understanding the consequences of actions. Our school rules and behaviour policies reflect these values.

**Individual Liberty** We believe in promoting individual liberty while respecting the rights and freedoms of others. Our pupils are encouraged to make informed choices and to understand the consequences of their decisions. We also foster an environment where all pupils can express their opinions and beliefs openly and respectfully.

**Mutual Respect** Our school community is built on mutual respect, and we teach our pupils to respect people of all backgrounds and beliefs. We celebrate diversity and encourage pupils to embrace the differences that make our community rich and vibrant.

**Tolerance of Different Faiths and Beliefs** We instill an understanding and acceptance of different faiths and beliefs. Our Religious Education curriculum, multicultural celebrations, and opportunities for interfaith dialogue all contribute to our pupils' appreciation of diverse perspectives.

### **How We Achieve This**

**Curriculum Integration** British values are woven into our curriculum, encompassing subjects such as History, Citizenship, and Religious Education. We provide opportunities for critical thinking and reflection on these values in both explicit and implicit ways.

**Collective Worship** Regular sessions reinforce the importance of British values, fostering a sense of community, responsibility, and mutual respect.

**School Council** This is a platform for pupil voice and decision-making, allowing pupils to actively participate in the democratic process.

**Visitors and Community Engagement** We invite guest speakers, community members, and organizations to share their experiences and insights, promoting tolerance and understanding of different cultures and faiths.

**Promoting Respect** We explicitly teach and promote respect through our behavior policies, anti-bullying programmes, and codes of conduct. Our pupils understand the importance of treating others as they would like to be treated.

**Inclusivity** Our school actively works to create an inclusive environment, embracing diversity and encouraging acceptance of all pupils, regardless of their background.

**Celebrating Multiculturalism** We celebrate various cultural and religious festivals, encouraging pupils to learn about and appreciate different traditions.

**Community Service** We engage in community service projects to foster a sense of social responsibility and empathy for those in need, reinforcing the principles of mutual respect and individual liberty.

**Safeguarding** Promoting British values is integral to our safeguarding approach, helping pupils develop resilience against extremism and discrimination.



