



St. Hubert's Roman Catholic Primary School

Hallfield Road, Great Harwood, Blackburn

Tel: 01254 885778

Headteacher: Mrs J. M. Brooks

School Accessibility Plan



Created by: Kayleigh Charnock

Reviewed by: Governing Body

Adopted by Governors:

Review Date: July 2027

St Hubert's RC Primary School- Accessibility Plan- 2023-2025

Aims

St Hubert's RC Primary School is committed to providing an environment that enables access for all members of the school community, regardless of their educational, physical, sensory and emotional needs.

'Believe to achieve: Love God. Love Learning. Love One Another'

Purpose of the Plan

The purpose of this plan is to show how St Hubert's RC Primary School intends, over time, to increase the accessibility of our school for disabled pupils. The school is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

Legal Background

Under the Equality Act 2010 all schools must have an Accessibility Plan, The Equality Act 2010 replaced all existing equality legislation including the Disability Discrimination Act (DDA). The effect of the laws is the same as in the past, meaning that: 'Schools cannot lawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'.

This Accessibility Plan sets out the proposals of the Governing Body of our school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA.

- Increasing the extent to which disabled pupils can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

Legal Background

The governing board will:

- Ensure the policy is published and communicated throughout the school, including to staff, pupils and parents, and that they are reviewed and updated at least once every three years
- Delegate responsibility for monitoring the achievement of the objectives daily to the Head Teacher

The Head Teacher will:

- Promote the knowledge and understanding amongst staff and pupils
- Organise relevant training
- Monitor success in achieving the objective and report back to governors.

All school staff are expected to have regard to this document and to work to achieve the objectives.

Legal Background

The Accessibility Plan should be read in conjunction with following school policies, strategies and documents:

- Curriculum Policy
- Equality Policy
- Health and Safety Policy
- Special Educational Needs Policy
- Behaviour Management Policy
- School Development Plan

Plan Availability:

The school makes the Accessibility Plan available in the following ways:

- A copy is posted on the school's website
- Paper copies are available from the front office and staffroom

Review and Evaluation:

It is a requirement that our accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually to Governors. Below is a set of action plans showing how St Hubert's RC Primary School will address the priorities identified in the plan. The plan is valid for three years 2024-2027

Aims and Objectives

Our aims are to:

- Increase access to the full curriculum for pupils with a disability
- Improve and maintain access to the physical environment

Accessibility Action Plan 2024-2027

Objective	Action	Responsibility	Timescale	Success Criteria
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Publish and promote the Accessibility Plan	Governors to agree and approve at summer Resources meeting and upload to website	Head Teacher	Dec 2024	Accessibility Plan on school website and easy to access. Paper copies available at the school office.
Continue to improve access to all aspects of the school curriculum for children with a disability	Relevant EHC plans/TLP's in place, including appropriate support Audit of CPD for staff, including medical & physical needs When planning school visits/ events liaising closely with parents and outside providers to assist children in full participation (e.g. outdoor terrain wheelchairs) Teachers and Teaching Assistants to continue to ensure a smooth transition day-sharing information to assist a child with medical, physical or behavioural needs Additional transition days, teacher swap and opportunities to create smooth transitions	SENDCo/ Class Teachers SENDCo Head Teacher SENDCo Class Teachers Class Teachers/SENDCo	Ongoing Sept 2024 Ongoing Ongoing-Summer term	Children are given appropriate support/ resources to access all aspects of the curriculum Audit complete and CPD plan in place as required Staff feel more confident within their roles Children are able to experience the wider curriculum Children feel safe, supported, and confident in the new environment, and able to succeed. Children with significant needs will be given plenty of opportunities to develop confidence in their new environment.

Improving and maintaining access to the school environment	Ensure there is a height adjustable table to ensure appropriate access in the curriculum	SENDCo	Purchased	Height adjustable table purchased and used
	A disability ramp is positioned between the KS1 & KS2 yard	Head teacher	Purchased	Disability ramp in place and supports access to both playgrounds
	Mark a dedicated parking place for pupils with mobility difficulties	Head teacher	July 2025	Dedicated parking space marked as near to the school gates as possible
	Lift on the top floor to hall to create disabled access to from the Reception area	Head Teacher	July 2025	
		SENDCo/Specialist Teacher	July 2026	Access in and out of the school from the main entrance.
Improve information available	Information is displayed at the front desk to direct parents and visitors to local support networks	SBM	Ongoing	Parents can have access to advice and support for a range of needs/issues
	Look at training needs of School Mentor staff	Head Teacher	July 2025	School mentor to receive CPD to be up to date with strategies and resources.