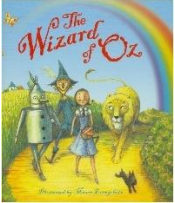
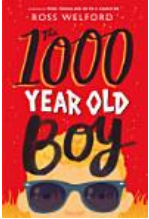
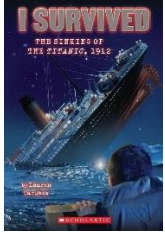
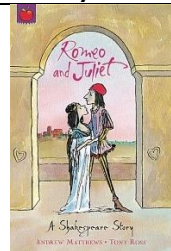


Class 5's Topic Overview- Cycle B

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
Title	Indus Valley Civilisation	Hallo Germany!	Crime and Punishment	Amazing Rivers	Mysterious Mayans	Alaskan Adventure
Hook (Wow Starter)	Watch clips from Hugo- first without the visual- what can you hear? Then introduce the visuals, what can you see?	Alma- film	Hold a 'fake' trial. What should the punishment be?	Watch Shakespeare play	Present children with a range of adverts promoting anti-ageing products (lotions, creams, serums, facial treatments, supplements). Why do you think products like these are so popular? Discuss.	Watch Titanic underwater clips and the sinking
English	Novel as a theme Explanations Poems with imagery	Recount: Biographies Narratives- Descriptive writing- setting	Classic Fictions – Classic Narrative Poetry	Older Literature Narrative: Retelling with Language from the Text Discussion and Debate	Narrative: Story Endings Persuasion: Adverts Non-Chronological Reports Poems on a Theme	Narrative- Stories with flashbacks 1st Person Narrative: Diaries Playscripts (Y6)
Texts	Hugo Cabret Remembrance Poems 	Talk Programme- Biography Unit 4-6 weeks Alma- Literacy Shed 1-2 weeks 	Talk Programme - Wizard of Oz- 5-6 weeks 	Talk Programme- Romeo and Juliet 5-6 weeks	Talk Programme The 1000 Year Old Boy (Push pack must be taught) 	Flashbacks-I survived the sinking of the Titanic 1912 – Lauren Tarshis. 

Class 5's Topic Overview- Cycle B

						
Outcomes	<u>Fiction</u> Scaffolded – Alternative chapter Independent - Alternative chapter <u>Non-Fiction</u> Mini unit – Hybrid Magazine text on the invention. Cross-Curricular – Hybrid non-fiction Indus Valley Civilisation. Start the unit with a diamond structure poem	<u>Non-Fiction</u> Scaffolded – Biography Independent – Biography. Cross-Curricular – Biography about a Scientist <u>Fiction</u> Scaffolded – Retell the story of Alma from film to narrative Independent – A sequel of another child based on Alma (Literacy Shed)	<u>Fiction</u> Scaffolded – Alternative chapter Independent – Alternative chapter Mini non-fiction within unit – letter, diary entry, character/setting description	<u>Fiction</u> - Scaffolded – Alternative chapter Independent – Alternative Chapter Performance <u>Non-Fiction</u> Scaffolded- hold a debate- adult led. Write the debate up in a newspaper article Independent- plan and hold a debate and write up in a newspaper report Cross Curricular- Debate in RE Debate in Geography	This 6-7 week detailed sequence of work revisits a range of reading and writing key skills using a quality text (The 1,000 Year Old Boy by Ross Welford) and supporting link texts. Lots of writing outcomes within the unit Cross Curricular- Non-Chronological Report- History/Science	<u>Fiction</u> Scaffolded – part of the story including a flashback Independent – become a new passenger onboard write in 1st person with a flashback <u>Non-Fiction</u> Independent – Diaries in 1st person Cross Curricular – RE- dairies
Audience and Purpose	Share stories in assembly and with parents after assembly	Share Biographies with Class 4	Hold a trial- set up courtroom	Share drama/role-play from the Unit with Class 3	Share persuasive pieces with class 4	End of KS2 production
Enrichment	Sharing learning with parents- stay and prayer Play Leaders	Year 6 - Robinwood	Invite P.C. Dave to talk to the children about crime and punishment.		Class Trip	Taster day at high school (Y6) Transition activities and visitors

Class 5's Topic Overview- Cycle B

MAC Maths Across the Curriculum	Classification tables- recording data on classification grids Recipes – understanding of number, scales, conversion between units. Scaling recipes.	Investigate climate in Germany. Compare to UK. Hours of sunshine, temperatures, rainfall, humidity and wind speed and represent. Sum and difference problems. Shape and symmetry of German architecture.	Handling Data Sorting Diagrams		Compare and order P.V. - Create fact files (Top Trump)- population, average rainfall, maximum/minimum temperatures, total area.	Recording data in tables- Science experiments	Investigating and recording data collection from geographical features in Alaska					
Science	<u>Year 6</u> LIVING THINGS & THEIR HABITATS (more complex classificatio n system)	<u>Year 5</u> LIVING THINGS & THEIR HABITATS (life cycles and reproductio n in animals) + Human life cycle	<u>Year 6</u> EVOLUTION & INHERITAN CE (incl. adaptation s)	<u>Year 5</u> FORCES (Gravity, Friction and air resistance and mechanism s) (Scaffolded Investigatio n done here Then lead to more independe nt investigatio n in Spring 2)	<u>Year 6</u> ANIMALS, INCL HUMANS (Circulator y system and effects of exercise on the body)	<u>Year 5</u> EART H & SPAC E	<u>Year 6</u> ANIMAL S, INCL HUMAN S (Keepin g Healthy, Diet & Lifestyle)	<u>Year 5</u> (Material Properties) PROPTIE S & CHANGES OF MATERIAL S (Thermal insulation and Testing material properties)	<u>Year 6</u> Y6 LIGHT (Light travels in str lines, how we see, how shadow s are create d)	<u>Year 5</u> (Material Changes) PROPTIE S & CHANGES OF MATERIAL S (Reversibl e changes) Material changes) PROPTIE S & CHANGES OF MATERIAL S (Irreversibl e changes)	<u>Year 6</u> ELECTRICITY (symbols for circuit component s, changing component s of a circuit to investigate the effect)	<u>Year 5</u> LIVING THINGS & THEIR HABITATS (life cycles, reproductio n in plants) Growing- potatoes, spider plants, spring onions)
						<u>British History</u> A study of an aspect or theme in British history. A significant turning point in			<u>Mayans- Migration</u> A non-European society that provides			
History	<u>Indus Valley – Civilisation</u> The achievements of the earliest civilizations.											

Class 5's Topic Overview- Cycle B

			British history. Woman's Suffrage (British and Non-British) – Justice/Equality		contrasts with British history.	
Geography		<u>Contrasting region in a European Country</u> Germany Significant human and physical features, location and place, environmental regions, geographical similarities, and differences compared to a region of the UK		<u>Rivers</u> Key Aspects of Rivers		World's Countries and Key features North America- Alaska Biomes, climate zones, vegetation belts, environmental regions, geographical similarities, and differences compared to a region of the UK
Art		Cycle B: Hallo Germany! Explore German Expressionism and create a piece of art through painting that showcases the beauty of Germany. (Painting) 		Cycle B: Rivers. Explore perspective, composition, lines and marks through drawing a river scene. Allow experimentation with wet media to create the effect of a river. (Drawing) 		Cycle B: Alaskan Adventures. Create landscape weaving through textiles. (Textiles) 
DT	Food Technology		Electrical Systems-		Textiles-	

Class 5's Topic Overview- Cycle B

	Researching diabetes and the importance of less sugar in their diet. Create a savoury tea party/menu.		Computing-programming-monitoring and control		Design a pair of slippers- using a range of stitches, materials, decorations and attachments.	
Music	South and West Africa (5)	Looping and remixing (5)	Theme and variations Theme Pop Art (6)	Baroque (6)	Film music (6)	Composing and performing a leavers song (6)
MFL	Explore the French Speaking World	In My French House	Music in France	French Verbs	French Sports and the Olympics	Focus on Music Summer 2
P.E.	Gymnastics and Dance (1 per session each week)	Invasion games through football	Team games through basketball	Net and wall through tennis	Striking and Fielding through rounders	Athletics through both track and field
R.E.	Come and See Ourselves Vocation and Commitment Judaism Caritas Rights & Responsibilities	Come and See Vocation and Commitment cont... Hope Caritas Dignity of the human person	Come and See Sources Memorial Sacrifice Caritas Family & Community	Come and See Memorial Sacrifice cont... Death and New Life Islam Caritas Stewardship	Come and See Transformation Healing Caritas Subsidiarity of the common good	Come and See Healing cont... Stewardship Caritas Poor & Vulnerable
PSHE/SRE	Me and My Relationships - Relationship cake recipe - Our emotional needs - Being assertive - Assertiveness skills - Don't force me - Acting appropriately	Valuing Difference - The land of the Red people - Is it True? - Stop, start stereotypes - Tolerance and respect for others - Advertising friendships - Boys will be Boys	Keeping Safe · Ella's Diary Dilemma · Vaping: healthy or unhealthy? · Would you risk it? · What sort of drug is? · Drugs: It's the law · Alcohol: what is normal	Rights and Respect Rights, respect and duties Spending wisely Lend us a fiver. Happy Shoppers – caring for the environment Democracy in Britain 1 - Elections Democracy in Britain 2 – How (most) laws are made	Being my Best · Independence and Responsibility · Star Qualities · Basic First Aid including Sepsis Awareness · What's the Risk 2 · Basic First Aid including Sepsis awareness · Five Ways to Wellbeing	Growing and Changing (RHE) · Growing Up and Changing Bodies · Changing Bodies and Feelings · Help I'm a Teenager – Get Me Out of Here · Helpful or Unhelpful? Managing Change · Is this Normal · Making Babies

Class 5's Topic Overview- Cycle B

Computing	Data and information – Flat-file databases. (Year 5)	Creating media – introduction to vector graphics. (Year 5)	Programming B – Selection in quizzes. (Year 5)	Data and information – introduction to Spreadsheets. (Year 6)	Creating media – 3D Modelling. (Year 6)	Programming B - Sensing Movement. (Year 6)
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