

Owl Class Overview Cycle A

Topic Overview	Autumn 1 The Wonderful World of Julia Donaldson Inset 1/9/25 2/9/25 – 22/10/25 (7 weeks 1 day)	Autumn 2 Let's Celebrate No Insets 3/11/25 – 19/12/25 (7 weeks)	Spring 1 Supertato No Insets 5/1/26 – 13/2/26 (6 weeks)	Spring 2 The Tale of Peter Rabbit No Insets 23/2/26 – 2/4/26 (5 weeks & 4 days)	Summer 1 Dinosaurs No insets Bank holiday 4/5/26 20/4/26 – 22/5/26 (4 weeks & 4 days)	Summer 2 Seaside Insets 20/7/26 & 21/7/26 1/6/26 – 17/7/26 (7 weeks)
Hook (Wow Starter)	Gruffalo footprints into the classroom.	Room filled with lots of candles. Chn pull out clues from a special box.	Box of clues that link to a penguin and ask children to guess the animal.	Tea party where children bring in favourite teddy to join.	Finding buried fossils	Buy class fish to look after.
Role-Play Area	Julia Donaldson's House (Home Corner) Gruffalo Café (Mud Kitchen)	Boat Christmas Grotto/Nativity	Supermarket	Vegetable Patch/Garden Centre	Zoo or Pet Shop	Travel Agents
English	Stories from the same author Information fact file Poem Performance	Story as a Theme Poems on a Theme Information Texts	Story as a theme Poems on a theme Instructions	Information Texts: Author Focus Classic Stories Traditional Rhymes	Stories with Fantasy Settings Poems Performance Recounts	Information, Instructions and Persuasion Stories with Familiar settings Traditional Songs and Rhymes

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Texts	The Gruffalo & The Gruffalo's Child	Let's Celebrate & Storm Whale in Winter	Supertato	Peter Rabbit	Dear Dinosaur & Harry and his bucket full of Dinosaurs	What the Ladybird heard at the Seaside & There are 101 Sea Creatures in this book & Commotion in the Ocean
Supporting Texts	Zog The ugly Five Superworm Room on the broom A squash and a squeeze	Stickman The story of snow The Great Storm Whale The Storm Whale Goodbye Autumn, Hello Winter	Evil Pea Supertato veggies assemble Supertato Run veggies run! Ten little superheroes	No matter what The trouble with dragons Flora's surprise The book of nursery rhymes The bookworm	My small world Tyrannosaurus drip Mad about dinosaurs Meet the dinosaurs Dig dig dinosaur	Barry the fish with fingers What the ladybird heard Look what I found at the seaside The Rainbow Fish
Writing Outcomes Year 1	<u>Fiction</u> Scaffolded- Innovated story based on The Gruffalo. Independent- Write a new story with different animals. <u>Non-Fiction</u> Scaffolded- Fact-File on Gruffalo. Independent- Fact-file about another animal. Poetry Scaffolded- Orally Rehearse and innovate Julia Donaldson poem.	<u>Fiction</u> Scaffolded- Retell the story following The Storm Whale sequence. Independent- Write a new innovated story. <u>Non-Fiction</u> Scaffolded- Non-chronological report on a festival. Independent- Non-Chronological report on a festival of choice. Scaffolded- Christmas Nativity songs	<u>Fiction</u> Scaffolded- Retell the story based on Supertato. Independent- Write a new story with new vegetables. <u>Non-Fiction</u> Scaffolded- Instructions on how to make jelly. Independent- Instructions of how to make new trap. Poems on a theme	<u>Fiction</u> Scaffolded- Retell the story changing the character. Independent- Write a new story with own character. <u>Non-Fiction</u> Scaffolded- Information poster about author Debi Gilori. Independent- Information poster about author Beatrix Potter. Poetry Scaffolded-	<u>Fiction</u> Scaffolded- Retell story of Harry finding a bucket full of something different. Independent- Write a new story about a boy/girl who discovers a 'bucketful of pets in the garden' <u>Non-Fiction</u> Scaffolded- Letter Independent- Write their own letter	<u>Fiction</u> Scaffolded- Retell story of the man captured the mermaid. Independent- Write a new story version of how the man captures the mermaid. <u>Non-Fiction</u> Scaffolded- Information booklet and character descriptions. Independent- Fact file Create a class book with fact files on each animal

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	Independent- Orally perform a learnt poem with rhyming words.	Independent- Christmas Nativity songs		A poem about Peter Rabbit. Independent- Change rhyming words.	Scaffolded and independent: A poem by heart old MacDonald	Scaffolded and Independent Commotion in the ocean
Writing Outcomes Reception	Mark making Writing some or all of their name Simple words or captions to label pictures from the story Label animals	Character descriptions Orally recite a poem Lists Initial and ending sounds CVC word writing	Write CVC words/captions from pictures Using vegetables not from the story to create new characters Write rhyming words CVC words and captions for instructions	Sequence parts of the story and write words/captions/ sentences Writing emotion words/captions for character feelings e.g. happy, sad, upset etc. Recite familiar poem	Writing letters with a scaffolded support Captions about the picture. Shopping list Writing simple sentences	Write captions of for characters- page 2. Write their own captions for characters and the sounds they make - new characters, not in the book. Whole class fact-file Sunshine writing
Audience and Purpose	Orally perform their poems to Hawk Class.	Non-chronological report for the library.	Instructions to read in class assembly.	Writing new story to send to author.	Showcase information booklets to Class 3.	Send information book home for parents.
Communication and language Reception	Settling in activities Talking about themselves and their families Sharing their familiar experiences Talking about their goals and aspirations	Develop vocabulary Confidently singing rhymes Listening carefully and responding to stories Join in with discussions Understand how to be a good listener Talk about similarities and differences	Develop vocabulary further Ask how and why questions Retell a story with story language Remember key events in a story Describe events Listen to and talk about familiar stories	Develop vocabulary further Recite poems, rhymes, and songs Retell stories with greater confidence Listen to and engage with selected non-fictions texts Articulate ideas and thoughts into well-	vocabulary further Recite poems, rhymes, and songs Innovate familiar stories with own ideas Listen to and engage non-fictions texts selected by themselves Use an iPad to take photographs	Develop vocabulary further Recite poems, rhymes, and songs Listen to and engage with a range of texts Talk about my school experiences

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		Talk about own experiences	and show understanding Learn more rhymes, poems and songs	formed sentences Ask questions to find out more	Describe events in some detail (E.G a trip)	
Phonics Reception	Sounds: Phase 2 (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r) Tricky words: to, the, no, go Names and sounds of letters Writing letters	Sounds: Phase 2 (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss) Tricky words: to, the, no, go, l, into, her Names and sounds of letters Writing letters	Sounds: Phase 3 (j, v, w, x, y, z, zz, qu) Tricky words: me, be, he, my, by, she Names and sounds of letters Writing letters	Sounds: Phase 3 (ch, sh, th, ng, ai, ee, igh, oa, oo) Tricky words: they, we, are Sounds of digraphs and trigraphs Spelling of digraphs and trigraphs	Sounds: Phase 3 (ar, or, ur, ow, oi, ear, air, ure, er) Tricky words: you, all, was, give Sounds and of digraphs and trigraphs Spelling of digraphs/trigraphs Blending and segmenting	Sounds: Phase 4 Tricky words: said, have, like, so, do, some, come, were, there, little, one, when, out, what Blending and segmenting (CCVC, CVCC, CCVCC) Understanding sentences
Phonics Year 1	Consolidate Phase 2-4 Blending and segmenting (CCVC, CVCC, CCVCC) Understanding sentences	Sounds: alternative sounds for (wh, ph, ai, ee, igh) Tricky words: oh, their, people, Mr, Mrs, Ms, looked, called, asked New graphemes and vowel digraphs/trigraphs (Spelling) New graphemes and vowel	Sounds: alternative sounds for (igh, oa, oo) Tricky words: water, where, who, again, thought, through New graphemes and vowel digraphs/trigraphs (Spelling) New graphemes and vowel	Sounds: alternative sounds for (wh, ph, ai, ee, igh, oa, oo, or, ur, ow, oi) Tricky words: work, laughed, because, Thursday, Saturday, thirteen, thirty New graphemes and vowel digraphs/trigraphs (Spelling)	Sounds: alternative sounds for (ear, air, c, s, z) Tricky words: eyes, friends, two, once, great, clothes New graphemes and vowel digraphs/trigraphs (Spelling) New graphemes and vowel digraphs/trigraphs (Reading)	Phase 5 recap for National Phonics Screening Test Consolidation of alternative sounds: (ear, air, c, s, z, j, l, m, n, r, ch, sh, e, zh, o, u) Irregular words: it's, I'm, I'll, I've, don't, can't, didn't, first, second, third

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		digraphs/trigraphs (Reading) Digraph/trigraph recognition	digraphs/trigraphs (Reading) Digraph/trigraph recognition	New graphemes and vowel digraphs/trigraphs (Reading) Digraph/trigraph recognition	Digraph/trigraph recognition	
Enrichment	Autumn trail Local Area Walk Visit to the Church	Santa's visit Post Office and post box visit to post letters to Santa Nativity Diwali Guy Fawkes (Remembrance Day Pantomime	Growing new vegetables Chinese New Year Valentine's Day Pancake day	Letter from author Lent/Easter World Book Day Mother's Day Class Assembly	Finding Fossils Sun Awareness Armed Forces Day Sending letters and visit to the post box	School trip Father's Day Summer Fair Sports Day
Maths Year 1	Place Value (within 10) Addition and Subtraction (within 10) Mastery Maths (Maths Hub)	Addition and Subtraction (within 10) Geometry	Place Value (within 20) Addition and subtraction (within 20)	Place Value (within 50) Length and Height Mass and Volume	Multiplication and Division Fractions Geometry	Measurement- Money Time
Maths Reception	Weeks 1 and 2: Getting to know you (Baseline) Weeks 3 to 4: Match, sort and compare Week 5 to 6: Talk about measure and patterns	Weeks 7 to 8: It's me, 1, 2, 3 Week 9: Circles and triangles Weeks 10 to 11: 1, 2, 3, 4, 5 Week 12: Shapes with 4 sides	Weeks 1 to 2: Alive in 5 Week 3: Mass and capacity Weeks 4 to 5: Growing 6, 7, 8 Mastery in Maths (Maths Hub)	Weeks 6 to 7: Length, height and time Weeks 8 to 10: Building 9 and 10 Weeks 11 to 12: Explore 3D shapes Mastery in Maths (Maths Hub)	Weeks 1 to 2: To 20 and beyond Week 3: How many now? Weeks 4 to 5: Manipulate, compose and decompose	Weeks 6 to 7: Sharing and grouping Weeks 8 to 10: Visualise, build and map Week 11: Make connections

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	Mastery in Maths (Maths Hub)	Mastery in Maths (Maths Hub)					Weeks 6 to 7: Sharing and grouping Mastery in Maths (Maths Hub)	Week 12+: Consolidation Mastery in Maths (Maths Hub)
MAC (Maths across the Curriculum)	Ordering events on a timeline in chronological order. Numbers for chn to use to ring using mobiles (MAC)	Maps and directions. Wrapping different shaped presents for Christmas	Temperatures- Hot and Cold Measuring growth of vegetables		Shapes and patterns through artwork		3D shapes through junk modelling. Animal pictograms.	Building boats and using non-standard units of measure
Religion	Branch 1: Creation and Covenant	Branch 2: Prophecy and Promise	Branch 3: Galilee to Jerusalem		Branch 4: Desert to Garden		Branch 5: To the ends of the Earth	Branch 6: Dialogue and Encounter
Science Year 1	Plants, Seasonal Change and Weather. (Autumn)	Animals including Humans. (body parts)	Plants, Seasonal Change and Weather. (Winter)	Everyday Materials (Object, Material and Property)	Plants, Seasonal Change and Weather. (Spring)	Everyday Materials (Testing Properties)	Animals- features of animals, groups of animals and features.	Plants, Seasonal Changes and Weather. (Signs of Summer)
History Year 1	Our Hometown - Civilisations Town by Simone Shine	Geography Focus	Welcoming Others Migration Lost by Mariajo Ilustrajo		Geography Focus		Kings and Queens - Leadership The Apple War by Bernice Myers	Geography Focus
Geography Year 1	History Focus	Hot and cold places of the world. Continents	History Focus		Name and locate and identify characteristics of London as a capital city. Use aerial photographs to recognises significant landmarks and basic		History Focus	Simple fieldwork and observational skills to study the geography of the school grounds and the key human and physical features of the surrounding environment

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				human and physical features		
Understanding the World Reception	Talk about key events in their own lives and about family and friends. Learn about our school, community and where we live. Changes – seasons similarities and differences exploring technology exploring new environments e.g., space	Show an interest in significant events and experiences in the lives of others including friends and family members. (Bonfire night, Christmas etc...) Recognise that people have different beliefs and celebrate special times in different ways. Explore the freezing and melting. Talk about the environment.	Trying different food Different cultures and beliefs Similarities and differences Making observations about plants, fruit and vegetables Seasonal changes Pushing and pulling forces	Draw information from a simple map. Lifecycles Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live. Changes – season	Look at fossils – archaeologist. Learn about dinosaurs. Looking at the past Explore the natural world around them. Looking at important people Similarities and differences Traditions	Simple fieldwork and observational skills to study the geography of the school grounds and the key human and physical features of the surrounding environment
Science Links Reception	Earth and Space (Science PLAN unit) Sound (Science PLAN unit)	Seasonal changes (Science PLAN unit) Humans (Science PLAN unit)	Forces (Science PLAN unit)	Animals, excluding Humans (Science PLAN unit) Living things and their habitats (Science PLAN unit)	Light (Science PLAN unit)	Materials, including changing materials (Science PLAN unit)
History Links Reception	Our Hometown – Great Harwood	Geography Focus	Welcoming Others	Geography Focus	Important/significant People	Geography Focus
Geography Links Reception	History Focus	Through texts, observe life in other parts of the world (hot and cold). Look at similarities and differences between life in this country.	History Focus	Talk about the features of their own immediate environment and how environments might vary from one another	History Focus	Retrieve information from a simple map use maps from stories. Use imagination and ideas from stories to create own simple maps. Make a picture

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		Dressing up of different weathers				map of 'How to get to Forest school' linked to people who help us
Expressive Arts and Design Reception	Drawing family and self-portraits Designing animal masks Making the Gruffalo out of playdough Exploring Musical instruments	Experimenting with natural materials as artwork (Textiles). Looking at tones of colours. Tree rubbings. (Printing) Using collage to create celebrations/festivals (using hot colours Collage) Nativity songs	Observational drawing of living things- plants, foods, friends, animals (Drawing). Printing with vegetables and fruits (Printing) Moving and dancing to music	Easter craft Spring art Observational drawing of plants and flowers Flower printing Baking Telling stories through music	Use clay to make fossils Junk Modelling animals Papier Mache animals Sand art Using a range of materials to make a dinosaur collage (collage). Creating shadow dinosaur images (painting).	Making clay animals (3D) Drawing and painting fish. Making collage Evaluate their own work and the work of others Water pictures Colour-mixing Making junk models from recycled material
Music & Reception links to Music	Exploring Sound Kapow	Celebration Music Kapow	Music and Movement Kapow	Musical Stories Kapow	Keeping the Pulse (Theme: My Favourite Things) Kapow	Tempo (Theme: Snail and Mouse) Kapow
Art Year 1	DT Focus	Hot Places: Mixing Materials Looking at hot colours, linking to places and painting to create scenes. (Drawing and Painting)	DT Focus	Flowers: Printing Create various floral prints using Andy Warhol's Pop Art printing techniques. (printing)	DT Focus	Under the sea: Collage Creating collage of favourite sea creatures. Using the Artist Richard Brooks. (Collage)
Art Links Reception	DT Focus	Julia Donaldson: Exploring collage materials to create the Gruffalo's head (Collage). Drawing/painting story spoons to create book characters (Drawing/Painting).	DT Focus	The Tale of Peter Rabbit: Printing rabbits with hands and feet (printing). Making animal masks/hats (3D).	DT Focus	Under the Sea: Making clay animals (3D) Drawing and painting fish. Making collages using a range of materials.

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		Using textiles for finger puppets (Textiles).				
DT and Links to Reception	Food Technology- Fruit salad Learning chopping, peeling, preparing and cooking skills.	Art Focus	Designing a chair for Supertato- link with English text	Art Focus	Making a moving dinosaur using levers and sliders.	Art Focus
PSHE & Reception links to PSHE	SCARF Me and My Relationships All about me, what makes me special, Me and My Special People, Our Feelings, Feelings and Bodies and Good Friends	SCARF Valuing differences I'm special, you're special, same and different, same and different families, it's not fair, who are our special people and our special people balloons	SCARF Keeping safe What's safe to go in my body, keeping myself safe, safe indoors and outdoors, sharing pictures, what could Harold do?	SCARF Rights and respect Looking after my special people, looking after my friends, being helpful, how should we look after money and basic first aid	SCARF Being my best Bouncing back, yes I can, healthy eating, catch it, bin it, kill it, Harold learns to ride his bike and pass on the praise	SCARF Growing and changing Seasons, life-stages in plants, life-stages in humans, who can help, surprises and secrets and keeping private parts private
Personal, Social and Emotional Development Reception	Making friends Rules and routines Likes and dislikes Capabilities Group work School transition Feelings Manners Personal hygiene Why are rules important?	Celebrations Importance of keeping safe (fire safety) Responsibilities in the classroom Helping others Making friends Group work Similarities and differences	Asking appropriate questions Helping others Reminder of class rules Playing in a group Writing to a pen friend Road safety Keeping safe	importance of keeping safe on the internet Importance of rules e.g. Schools, community, road Similarities and differences Feelings Hygiene	Problem solving and reasoning opportunities Morals Resolving conflicts Healthy eating Working together	Transition into year 1 Working with the new starters to create a good transition for them Reflection on the year personal targets
RSE	Ten:Ten Teacher Topic	Ten:Ten Key Stage 1, Module 1 Unit 1	Ten:Ten Key Stage 1, Module 1 Unit 3	Ten:Ten Key Stage 1, Module 2 Unit 1	Ten:Ten Key Stage 1, Module 2 Unit 3	Ten:Ten Key Stage 1, Module 3 Unit 1

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	Communication Relationships	Let the children come. I am unique.	Feelings, like and dislikes. Feeling inside out. Super Susie gets angry.	God Loves You.	Being Safe. Good Secrets and Bad Secrets. Physical Contact.	Trinity House Who is my neighbour?
PE	Castles and Elmer: Fundamentals (rolling, throwing and gymnastics) YR1 focus: Underarm throw	Hungry Caterpillar and Jack and the Beanstalk: Fundamental Movement Skills YR1 focus: Overarm throw and Gymnastics	How to catch a star and Rosie's Walk: Fundamental Movement Skills YR1 focus: Rolling a ball and dancing	Mini Beasts and Space: Fundamental Movement Skills YR1 focus: Catching and bouncing a ball and gymnastics	Rumble in the Jungle and Transport: Fundamental Movement Skills YR1 focus: kicking and Tri-Golf	Superworm and FMS: Fundamental Movement Skills YR1 focus: Athletics and Assessment
Physical Development	Fundamentals baseline Fundamentals - balancing May be beginning to show preference for dominant hand and/or leg/foot Working on pencil grip Beginning to learn to form some letters, including those in their name Learning how to get dressed and toilet independently Chopping fruit	Fundamentals - running, changing speed and spatial awareness Climbs stairs, steps and moves across climbing equipment using alternate feet. Runs with spatial awareness and negotiates space successfully, adjusting speed or direction to avoid obstacles Manipulates a range of tools and equipment in one hand.	Cultural dancing Fundamentals - hopping, skipping, jumping and balancing Uses simple tools to effect changes to materials Shows a dominant hand Begins to use anticlockwise movement and retrace vertical lines Begins to form recognisable letters Uses a pencil and holds it effectively to	Moving in sequence to portray the growth of plants and animals Throwing and catching Can grasp and release with two hands Uses simple tools Handles tools effectively Begins to use anticlockwise movement and retrace vertical lines Begins to form recognisable letters independently	Fundamental-moving freely in a variety of ways from point A to B Negotiate space and obstacles safely Demonstrate strength, balance and coordination Move energetically climbing. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases Use a range of small tools, including scissors, paint brushes and cutlery	Negotiate space and obstacles safely, with consideration Demonstrate strength, balance and coordination Move energetically climbing. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases Use a range of small tools, including scissors, paint brushes and cutlery

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			form recognisable letters independently	Begin to show accuracy and care when drawing		
Computing	Computing systems and networks 1: Using a computer	Programming 1: Algorithms unplugged	Programming 2: Programming Bee-Bots	Creating media: Digital imagery	Data handling: Introduction to data	Skills showcase: Rocket to the moon
Online Safety	Self-image and identify	Online Relationships	Online Reputation	Managing Online Information	Privacy and Security	Copyright and Ownership
Assessment Opportunities	Analyse Nursery Assessments Baseline Assessment (NFER) Baseline Assessment (In-house) End of Baseline report to parents	On-going assessments Interventions Writing moderation (internal and external) RE moderation (internal) Insight End of term school reports	On-going assessments Insight Interventions Parents Evening	On-going assessments Interventions Writing moderation (internal and external) RE moderation (internal) Insight End of term school reports	On-going assessments Insight Interventions	ELG's Interventions Writing moderation (internal and external) RE moderation (internal) Insight End of term school reports
Parental Involvement	Phonics Workshop Phonics Bug Workshop	Writing Workshop Maths Workshop Nativity ERIC-	Parents Evening Everybody Reads In Class	Share a book (World Book Day) Class Assembly	Mother's Day assembly Art exhibition	New starters play dates Sports day