



Believe to Achieve: Love God, Love Learning, Love One Another

Spiritual, Social, Moral and Cultural Provision at St. Hubert's Catholic Primary School

The Spiritual development of pupils is shown by:

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences

Examples of spiritual development at St. Hubert's includes the following areas:

- Come and See provides the main structure of our RE curriculum.
- Reconciliation, First Holy Communion and the preparation for the Sacrament of Confirmation link parish and school life
- Links to the parish community- Harvest festival, local food bank, Choir, Gift Team visiting old people's homes at Christmas time
- Children given opportunity to explore and develop relationship with God (and question) through collective worship and the daily life of the school
- Church visits/Parish priests visits to school
- Whole school theme weeks eg Art Week.
- Faith weeks
- Ethos, RSE, PHSE work.
- Residential, class trips, use of school grounds and local community.
- Use of reflective prayer time
- Use of art and creative activities in RE teaching e.g Christianity/other faiths through art.
- GIFT team lead worships and run fundraising events

The Moral development of pupils is shown by their:

- Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in doing so, respect the civil and criminal law of England
- Understanding the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues

Examples of moral development at St Hubert's includes the following areas:

- Constant positive reminders of expectations e.g right and wrong using our core values to instill positivity
- Circle Time & PHSE sessions promote the awareness of individual rights and responsibilities
- Participation in CAFOD events and charity awareness raising and fundraising e.g. Number Day by NSPCC, Children in Need, St. Joseph's Penny.
- Opportunities for Reconciliation eg Sacrament of Penance, Advent Penitential Service.
- Whole school worship and assemblies focus on moral issues
- Year 6 buddies (Gardeners & Seeds), provide positive role models for Reception children
- Everyone treated equally as an inclusive community.

The Social development of pupils is shown by:

- Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

Examples of social development at St Hubert's includes the following areas:

- Active school council
- Active ECO team.
- House Captains
- Visits to a variety of contexts embedded into curriculum provision.
- British Values assemblies.
- Children are encouraged to volunteer for roles in school e.g. assembly monitors, librarians, reading buddies.
- Y5 pupils mix with our local cluster schools as part of our PSHE S.O.W. to enable them to mix with a more diverse set of pupils from different cultures and backgrounds.
- Faith weeks are a regular aspect of the wider curriculum.
- We promote good social skills ie role modelling, class discussions about celebrating differences; we are all special, we are all different (made in God's image).
- We have mixed ability groups, mixed aged after school clubs.
- Buddy system (Purple Hats initiative)
- School social and fundraising events organised by the PTA.
- Participation in Parish Masses and events.
- Residentials in Year 6 encourage children to mix with other groups outside of their usual circle of friends and take on challenges and different roles.

The Cultural development of pupils is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- Willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

Examples of Cultural development at St Hubert's have been included under Social, Spiritual and Moral Development

